

# Early Steps 1:1 Word Study Features & Procedures for Tier 2 Intervention

Word Study Goal	Sort	Random Check	Memory	Spelling	Phonics Text	Bump Up	Notes
<b>Alphabet</b> use 2 known letters & 1 trouble letter	- no sort - instead, do Rainbow Match	N/A	- S. must say letter name & sound	N/A	N/A	- delete from lesson when S. is firm - finish in spelling	-S. must say letter name & sound
<b>Onset-Vowels (•)</b>	- “where does it go?” -may start w/2x1 -build to 3x4 “my turn; your turn.” - <b>no tapping</b>	- teach tapping w/o words, then use w/words  - diminish tapping over time, but use when S. struggles	- no justification for match needed	- 4 words  - say it, match it & check it	-text matches phonics patterns in sort -T. reads comprehension support pages (no pointing)  -S. points & reads all other pages	- when S. is mostly accurate during Memory  - tapping ok	- for sort, model down column with voice & pencil slide, then touch last sound & emphasize w/voice  - drop modeling when S. are firm
<b>Mixed Short Vowels (••)</b> Any S. in 7 text must move here, even if still in O-Vs.	- “where does it go?” -build to 3x4 <i>*Option: struggling? reduce to 2x4</i> - tap as needed - vowel pattern/sound - closed syllable	-tap as needed	- justify match: vowel pattern & sound while pointing w/pencil tip (e.g., i con says /i/)	- see above	-text matches phonics patterns in sort  -S. points & reads all pages	- Untimed WS v - flash cards for 5 seconds/card - 32/40 or 80% - reasonable speed - tapping ok	- only intro blends & digraphs when CVCs are quite firm
<b>Vowel Patterns (•••)</b>	- “where does it go?” - build to 2x6 <i>*Option: struggling? reduce to 2x4</i> -tap as needed -vowel pattern/sound -closed, vowel consonant-e, r-controlled syllables	- day 1, teach ortho tapping;  - tap as needed	- justify match: vowel pattern & sound while pointing (e.g., ir says /ɪr/)	- see above	-text matches phonics patterns in sort  -S. points & reads all pages	- Untimed WS v - flash cards for 5 seconds/card - 32/40 or 80% - reasonable speed - tapping ok	- only intro blends & digraphs when simpler words are quite firm