University of Utah Reading Clinic
3rd Grade Word List Reading Chart

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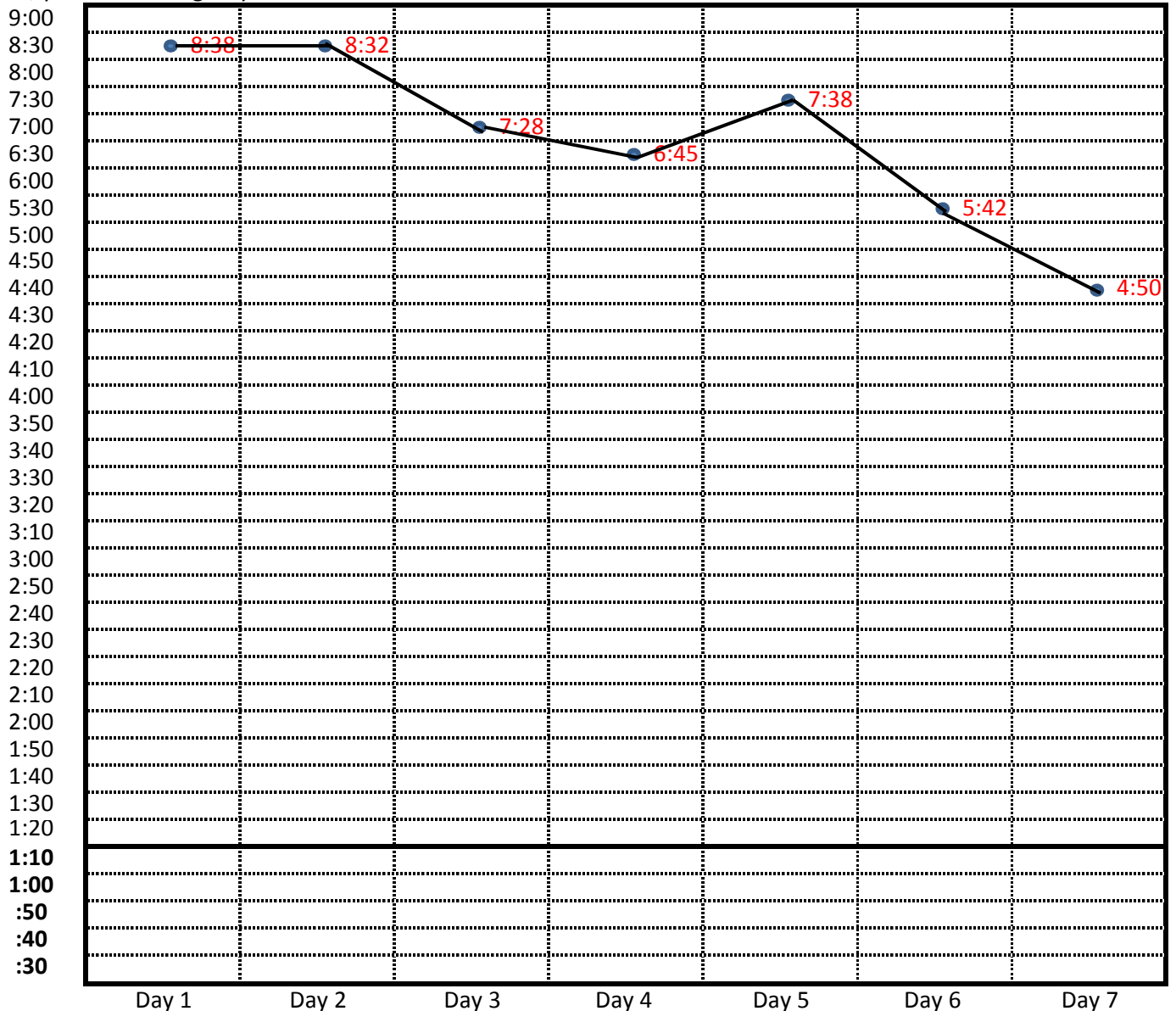
Start Date __12/2/13__   End Date __12/8/13__   List #___2___

Read this word chart with your child every day.

1. Set a timer to count up. When your child starts reading aloud, start timer.

2. Mark your child's errors on the page-protected list with a wet-erase marker while he/she reads.

3. If your child hesitates for more than 3 seconds give him/her the word and count it as an error. If your student corrects the word on his/her own, do not count as an error.

4. After your child has read the entire list, put a dot and write the time on the graph (see example).

5. Count number of errors and write number in the box at the bottom of the page (see example).

6. Review the errors for that day; make sure your child says each word correctly.

Use this list until your child's times are below the bolded line, three times in a row, and with less than 5 errors. Then, your tutor will give you the next list.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Number of Errors	15	13	12	10	8	7	6
Date	12/2/2013	12/3/2013	12/4/2013	12/5/2013	12/6/2013	12/7/2013	12/8/2013

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