

University of Utah Reading Clinic  
PRE READING INVENTORY (PRI)

Scoring Sheet 1

Child's Name: \_\_\_\_\_ Examiner: \_\_\_\_\_ Date: \_\_\_\_\_

Child's School: \_\_\_\_\_ Child's Age: \_\_\_\_\_ Checked By:

Alphabet Knowledge

Recognition and Letter Sound Procedures:

- Student points to and names letters (or produces letter sound) as arranged on student sheet.
- Prompt for long vowel sound response and/or c and g "soft sound" response: **"Can you tell me another sound for that letter?"**

Scoring:

- **Circle correct letters names/sounds/production: Slash incorrect responses (or unknown)**
- Vowel sounds are only correct for short-vowel sound.
- "C is to be /k/, "G" is to be /g/ as in "gate".
- All reversals count as errors.
- Self-corrections and hesitations: coded but not errors.

A F P W K Z

B C H O J

U Y M D L

Q N S X I

G R E V T

Upper Case Score \_\_\_\_/26

a f p w k z

b c h o j

u y m d l

q n s x i

g r e v t

Lower Case Score \_\_\_\_/26

m y u j o h

c b z k w

p f a t v

e r g l x

s n q l d

Letter Sound Score \_\_\_\_/26

Letter Production Procedures:

- **Direct student to write name by the star.**
- Dictate letter names as arranged on stimuli sheet.
- Student writes upper or lowercase letter.

Scoring:

- **Circle letters correctly produced – Slash incorrect**
- Left-right reversal counts as correct (b-d).
- Up-down reversal counts as error (p-d).
- Self-corrections and hesitations: coded but not errors.

A F P W K Z

B C H O J

U Y M D L

Q N S X I

G R E V T

Letter Production Score \_\_\_\_/26

Alphabet Knowledge Total \_\_\_\_/104 Name Writing \_\_\_\_/5

Concept of Word Total \_\_\_\_/8

University of Utah Reading Clinic  
PRE READING INVENTORY (PRI)

Concept of Word - "Katie" Book

Scoring Sheet 2

**Concept of Word** - The student and educator read the four-page "Katie" book together:

**"The sentence down here** (pointing to the first printed sentence) **tells what is happening in the picture. I am going to point to each word as I read; then I want you to point to each word as you read."** (The educator finger-point reads the sentence.) **"Now it's your turn."**

(If necessary, the educator moves the student's finger to the first word. "Katie", to help him/her get started).

**Procedure:**

- Educator finger-point reads page 1
- Student finger-point reads page 1
- Educator points to underlined word (on scoring sheet) **"Can you tell me this word?"**— student identifies.
- Educator moves to the second, third, and fourth sentences, repeating the same procedure on each page.

**Coding:**

- Pointing and Word: ✓ or 0 Student must read and point correctly to EACH word for ✓.

**Scoring:**

- Score sheet is filled in as each sentence is completed. The student receives credit only if he/she points to and reads correctly **each word** in the sentence (1:1 correspondence).
- Self-corrections are acceptable.

CONCEPT OF WORD ("Katie" book)		
	<u>Point</u>	<u>Word</u>
1. Katie is walking in the <u>rain</u> .	_____	_____
2. <u>She</u> sees a big dog.	_____	_____
3. The dog shakes <u>water</u> on Katie.	_____	_____
4. "You are a very <u>bad</u> dog!"	_____	_____
# Correct	___/4	___/4

NOTE: Student receives credit only if he/she points **to and correctly reads** each word in the sentence (self-corrects are acceptable). Score in an all-or-nothing (✓ or 0) manner as each sentence is completed.

**Name Writing Scoring:**

1 Point	Name consists of random letters/symbols.	OSx ☹
2 Point	Name contains some correct letters with filler letters/symbols.	Pgffrl ☹
3 Point	Name contains many correct letters without filler letters/symbols.	PL ☹
4 Point	Name is mostly correct with some mirroring.	LuAq ☹
5 Point	Name is correct with no backwards letters.	paUl ☹

Alphabet Knowledge  
Student Stimulus Sheet

University of Utah Reading Clinic  
PRE READING INVENTORY (PRI)

A F P W K Z

B C H O J

U Y M D L

Q N S X I

G R E V T

Upper Case Recognition

a f p w k z

b c h o j

u y m d l

q n s x i

g r e v t

Lower Case Recognition

m y u j o h

c b z k w

p f a t v

e r g i x

s n q l d

Letter Sound

University of Utah Reading Clinic  
PRE READING INVENTORY (PRI)

Alphabet Knowledge – Production  
Name Writing - Student Sheet



Name \_\_\_\_\_



\_\_\_\_\_

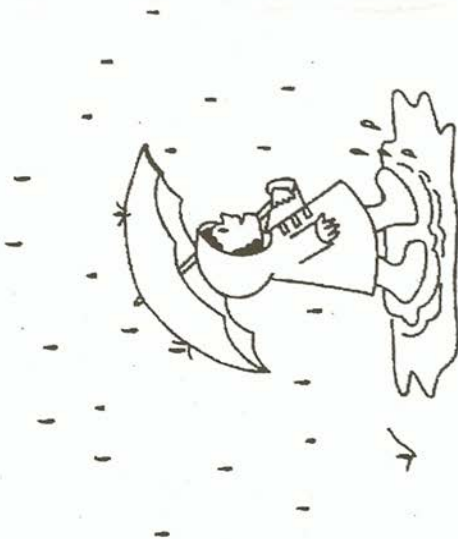
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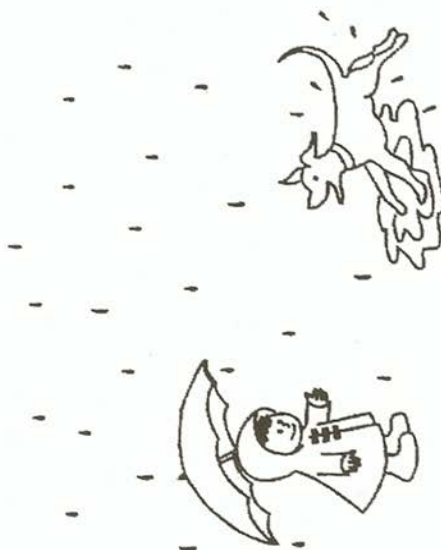
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Katie is walking in the rain.



She sees a big dog.

"You are a very bad dog."



The dog shakes water on Katie.

