UURC COURSE OFFERINGS AND REQUIREMENTS 2018-2019

Intro. To Early Steps (EDU 56/6643-030 and -040). Intro to Next Steps EDU 56/6632-030 and -040 & Intro to Higher Steps (EDU 56/6644-030 and -040)

3 credits: CR/No CR grade (- 030) and letter grade (-040). Might not apply toward degree; consult with advisor.

- Student pays \$450 (030) and \$550 (040) to UURC, to guarantee spot.
- Student will provide UURC with documentation of cleared criminal background check at the state and national level.
- Student will provide required materials (see syllabus).
- Student must meet course requirements (see syllabus).
- No more than 2 absences during practicum.
- Paper required for -040, letter grade (see syllabus)
- Student submits U of U transcript to USOE for re-licensure points.
 - o USOE awards 54 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - o No UURC practicum certificate issued.

Year-Long Early Steps (EDU 56/6633-030 and -040). Early Steps Quads (EDU 56/6649-030 and -040). Next Steps EDU 56/6634-030 and -040. Next Steps Triads (EDU 56/6640-030 and -040). Higher Steps (EDU 56/6641-030 and -040) and Higher Steps Triads (EDU 56/6642-030 and -040).

3 credits: CR/No CR grade (- 030) and letter grade (- 040). Might not apply toward degree; consult with advisor.

- Student pays \$450 (- 030) and \$550 (- 040) to UURC, for 3 AOCE credits.
- Student will provide required materials (see syllabus).
- Must meet Early Steps/Next Steps practicum requirements (see below).
- Paper required for -040, letter grade (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - o USOE awards 54 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - o Re-licensure points not entered on UURC certificate.

Year-Long Early Steps. Early Steps Quads. Next Steps. Next Steps Triads. Higher Steps and Higher Steps Triads Practicum Requirements

- Attend 9 clinical trainings.
- Complete 6 peer observations during clinical trainings.
- Complete 6 observations conducted by a UURC licensed trainer.
- Earn 2 satisfactory ratings for observations conducted by a UURC licensed trainer.
- 1 satisfactory observation must be earned on final observation.
- Conduct 2 self-observations and submit forms to UURC liaison.
- View 5 hour-long seminars on reading research/theory.
- Complete requisite minimum number of tutoring sessions (ES=85; NS/HS/Triads=45).
- # re-licensure points determined by participant attendance.
- Re-licensure points entered on UURC certificate

9 trainings x 3 hours = 27

6 observations x 1 hour each = 6

5 seminars x 1 hour each = 5Maximum possible points = 38

<u>Year-Long Tier I Instruction for Improved Fluency and Comprehension (EDU 56/6651 - 030 and -040)</u>

3 credits: CR/No CR grade (-030) and letter grade (- 040). Might not apply toward degree; consult with advisor

- Student pays \$450 (- 030) and \$550 (- 040) to UURC, for 3 AOCE credits.
- Student will provide required materials (see syllabus).
- Must meet Tier I Improved Fluency and Comprehension practicum requirements (see below).
- Paper required for -040, letter grade (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - o USOE awards 54 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - o Re-licensure points not entered on UURC certificate.

Year-Long Tier I Instruction for Improved Fluency and Comprehension Requirements

- Attend 8 clinical trainings.
- Complete 6 observations conducted by a UURC licensed trainer.
- Earn 2 satisfactory ratings for observations conducted by a UURC licensed trainer.
- 1 satisfactory observation must be earned on final observation.
- Conduct 2 self-observations and submit forms to UURC liaison.
- View 5 hour-long seminars on reading research/theory.
- Read research articles on comprehension theory/instruction.
- Complete at least 25 lesson plans and organizers.
- # re-licensure points determined by participant attendance.
- Re-licensure points entered on UURC certificate.

8 trainings x 3 hours = 24 6 observations x 1 hour each = 6 5 seminars x 1 hour each = 5 Maximum possible points = 35

<u>Year-Long Tier I Instruction for Writing about Challenging Text (EDU 59/6960-030 and -040)</u>

3 credits: CR/No CR grade (-030) and letter grade (- 040). Might not apply toward degree; consult with advisor

- Student pays \$450 (- 030) and \$550 (- 040) to UURC, for 3 AOCE credits.
- Student will provide required materials (see syllabus).
- Must meet Tier I Writing about Challenging Text practicum requirements (see below).
- Paper required for -040, letter grade (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - o USOE awards 54 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - o Re-licensure points not entered on UURC certificate.

Year-Long Tier I Instruction for Writing about Challenging Text Requirements

- Pre-requisite: Tier I Text certification.
- Attend 6 clinical trainings.
- Complete 5 observations conducted by a UURC licensed trainer.
- Earn 2 satisfactory ratings for observations conducted by a UURC licensed trainer.
- 1 satisfactory observation must be earned on final observation.
- Conduct 2 self-observations and submit forms to UURC liaison.
- Read research articles on writing instruction.
- Complete at least 25 lesson plans and organizers.
- # re-licensure points determined by participant attendance.

• Re-licensure points entered on UURC certificate.

6 trainings x 3 hours = 18 5 observations x 1 hour each = $\frac{5}{23}$ Maximum possible points = 23

Year-Long Tier I Instruction for Improved Word Recognition & Fluency (EDU 56/6650-030 and -040)

3 credits: CR/No CR grade (-030) and letter grade (- 040). Might not apply toward degree; consult with advisor

- Student pays \$450 (- 030) and \$550 (- 040) to UURC, for 3 AOCE credits.
- Student will provide required materials (see syllabus).
- Must meet Tier I Word Recognition & Fluency practicum requirements (see below).
- Paper required for -040, letter grade (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - o USOE awards 54 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - o Re-licensure points not entered on UURC certificate.

Year-Long Tier I Instruction for Improved Word Recognition & Fluency Requirements

- Attend 8 clinical trainings.
- Complete 6 observations conducted by a UURC licensed trainer.
- Earn 2 satisfactory ratings for observations conducted by a UURC licensed trainer.
- 1 satisfactory observation must be earned on final observation.
- Conduct 2 self-observations and submit forms to UURC liaison.
- View 5 hour-long seminars on reading research/theory, if not viewed previously.
- Complete at least 85 sessions, and note in log.
- # re-licensure points determined by participant attendance.
- Re-licensure points entered on UURC certificate.

8 trainings x 3 hours = 24 6 observations x 1 hour each = 6 5 seminars x 1 hour each = $\frac{5}{2}$ Maximum possible points = 35

Year-Long Wilson Practicum Level I (EDU 6636-030 and – 040)

9 credits: CR/No CR grade (- 030) and letter grade (- 040). Might not apply toward degree; consult with advisor.

- Pre-requisite: Wilson Reading System Introductory Workshop. Student responsible for \$350 workshop fee + practicum fee of \$350 (-030) or \$450 (-040), for AOCE credits.
- Must meet all Wilson Level I practicum requirements (see below).
- If applicable, must provide UURC with documentation of cleared criminal background check at the state and national level.
- Case study (- 040) required (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - USOE awards 162 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - Re-licensure points not entered on UURC certificate.

Year-Long Wilson Level I Practicum Requirements

- Attend 4 of 5 implementation meetings.
- Attend 3 of 4 UURC coaching sessions.
- Complete 5 observations conducted by a UURC licensed trainer.
- Complete final observation with passing scores.
- Complete all Wilson Level I online course requirements.

- Submit completed pre-testing, post-testing, and practicum student report to Wilson trainer.
- Participate in 6 threaded discussions (-040).
- Submit case study on student (-040).
- # re-licensure points determined by participant attendance.
- Re-licensure points entered on UURC certificate.

4 coaching sessions x 3 = 12Maximum possible points = 12

Year-Long (plus) Wilson Level II (EDU 6637-030 and -040). WRS Steps 7-12 and/or EDU 6648-030 and -040) Group Mastery

6 credits: WRS Steps 7-12 CR/No CR grade (- 030) and letter grade (- 040). Might not apply toward degree; consult with advisor.

3 credits: WRS Group Mastery CR/No CR grade (- 030) and letter grade (- 040). Might not apply toward degree; consult with advisor.

- Pre-requisite: Successful completion of Wilson Level I training.
- Pre-requisite for Group Practicum: Advanced Strategies for MSL Instruction group workshop.
- Student responsible for \$350 workshop fee + practicum fee of \$350 (-030) or \$450 (-040), for AOCE credits.
- Must meet all Wilson practicum requirements (see below).
- If applicable, must provide UURC with documentation of cleared criminal background check at the state and national level.
- Case Study (-040) required (see syllabus).
- Student submits U of U transcript to USOE for re-licensure points.
 - USOE awards 54 re-licensure points for Group Mastery and 108 re-licensure points for WRS Steps 7-12.
 - o No UURC certificate issued.

Year-Long Wilson Level II Practicum Requirements

- Must meet all Wilson requirements.
- Submit completed pre-testing, post-testing, and practicum student reports to Wilson trainer.
- Option to attend coaching sessions cost free, for three years--for both WRS Steps 7-12 and Group Mastery. After three years, the yearly fee for coaching sessions is \$120.
- # re-licensure points determined by participant attendance.
- Re-licensure points entered on UURC certificate.

6 coaching sessions x 3 = 18 for each year

2 day Reading Horizons Discovery (EDU 56/6635-030)

1 credit hour

- Must meet attendance and reading requirements (see syllabus).
- Cannot apply toward degree.
- Student pays \$100 AOCE credit fee through UURC.
- Student submits U of U transcript to USOE for re-licensure points.
 - USOE awards 18 re-licensure points; 1 university credit hour = 18 re-licensure points.
 - No UURC certificate issued.

Semester-Long Tier II Intervention-Next Steps Small Group (EDU 58/6853-030 and -040) 3 credits: CR/No CR grade (-030) and letter grade (-040). Might not apply toward degree; consult with advisor

- Student pays \$450 (- 030) and \$550 (- 040) to UURC, for 3 AOCE credits.
- Student will provide required materials (see syllabus).
- Paper required for -040, letter grade (see syllabus).
- Attend 4 mandatory trainings.
- Complete and submit 4 video observations.
- Earn 3 satisfactory ratings for observations conducted by a UURC licensed trainer.
- Complete requisite minimum number of tutoring sessions = 30.

Semester-Long Field Practicum (Next Steps) for Reading Methods K-3 (EDU 53/6316) 1 credit hour

- Student registers and pays tuition directly to the U of U.
- Student will contact Kristen Lindsay at kristen.lindsay@utah.edu and request a code authorizing registration for this course. To receive this code, student must have already cleared a background check conducted through the Utah State Office of Education (both state and national).
- Student will communicate with course instructor regarding training dates and field site placement.
- Student will provide required materials (see syllabus).
- Student must meet course requirements (see syllabus).

Semester-Long Field Practicum (Higher Steps) for Reading Methods 4-6 (EDU 53/6321) 1 credit hour

- Student registers and pays tuition directly to the U of U.
- Student will contact Kristen Lindsay at kristen.lindsay@utah.edu and request a code authorizing registration for this course. To receive this code, student must have already cleared a background check conducted through the Utah State Office of Education (both state and national).
- Student will communicate with course instructor regarding training dates and field site placement.
- Student will provide required materials (see syllabus).
- Student must meet course requirements (see syllabus).