	Below Expectations (0)	Meets Expectations (2)	Far exceeds Expectations (3)
1. Summary and analysis of the student's foundation for reading success at baseline.			
Description of student's baseline abilities in describe the student's educational history.			
Description of student's baseline reading abilities in both table and narrative form by drawing on data collected from standardized and performance-based measures: reading achievement (i.e., Woodcock Reading Mastery Test, Woodcock Johnson-R, Woodcock Johnson 3, or Wechsler Individual Achievement Test), accuracy with lettersound correspondences, word reading for all syllable types, and word reading and spelling for high frequency words (i.e., WIST), and word recognition and phonemic segmentation fluency (i.e., TOWRE).			
Discuss his/her abilities in relation to chronological grade level expectations.			
2. Summary and analysis of the intervention.			
Brief description of each component: decoding (accuracy & fluency), encoding (decoding & fluency), vocabulary, high frequency word work, comprehension work.			
Did any component seem to offer more difficulty or ease than others? Why?			
What, if any, adjustments did you make in the intervention?			
3. Summary and analysis of students' reading abilities at posttest.			
Desciption of reading performance at the close of the intervention in both table and narrative form.			
Description of posttest performance on the same standardized and performance-based measures administered at baseline. If indicated, make specific recommendations for future intervention.			
4. Summary and analysis of your own teaching practices.			
New learnings: What have you learned from this practicum experience about reading development, assessment, and intervention as they relate to students with severe reading difficulties? How has this knowledge informed your practice? Specific examples provided.			
5. Mechanics			
APA standards (style, grammar, spelling, etc.)			
10 pgs or less			
Case Study			
Case Study subtotals			
Case Study total points	0		
Case Study percentage	0%		
Case Study grade			