

Case Study Rubric

	<i>Below expectations (0)</i>	<i>Meets expectations (2)</i>	<i>Exceeds expectations (3)</i>
1. Summary and analysis of the student's foundation for reading success at baseline.			
Description of student's baseline instructional level in passage reading.			
Discuss baseline oral reading accuracy, oral reading rate, and comprehension performance in relation to chronological grade level expectations.			
2. Summary and analysis of the intervention.			
Brief description of each component (assisted reading, advanced word study and fluency work)			
Did any component seem to offer more difficulty or ease than others? Why?			
What, if any, adjustments did you make in the intervention?			
3. Summary and analysis of students' reading abilities at posttest.			
Discusses student's instructional level in passage reading and word recognition in relation to chronological grade level.			
If indicated, specific recommendations for future instruction/intervention are made.			
4. Summary and analysis of your own teaching practices.			
New learnings about reading development and instruction/intervention from practicum experience including how this learning informed your practice. Specific examples provided.			
5. Mechanics			
APA standards (style, grammar, spelling, etc.)			
5 pgs or less			
Case Study			
Case Study subtotals			
Case Study total points			
Case Study percentage			
Case Study grade			

Course	
Tutoring points	
Case Study points	
Course points	

<u>Course grade</u>	
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Evaluation Procedures:

75% Tutoring 90 points
25% Case Study 30 points

120 Total Points

Grading Scale:

A= 94-100%
A- = 90-93%
B = 84-86%
B+ = 87-89%
B- = 80-83%
C+ = 77-79%
C = 74-76%
C- = 70-73%
D+ = 67-69%
D = 64-66%
D- = 60-63%
F = 59% and below