

Case Study Rubric

1. Summary and analysis of the student's foundation for reading success at baseline.			
Description of student's baseline abilities in foundational reading skills (letter name/sound knowledge, phonemic awareness/developmental spelling, oral reading rate/accuracy/comprehension (if applicable), you must discuss his/her abilities in relation to chronological grade level			
Where is this child in relation to where s/he should be			
2. Summary and analysis of the intervention.			
Brief description of each component (assisted reading, advanced word study and fluency work)			
Did any component seem to offer more difficulty or ease than others? Why?			
What, if any, adjustments did you make in the intervention?			
3. Summary and analysis of students' reading abilities at posttest.			
Discusses student's instructional level in passage reading and word recognition in relation to chronological grade level.			
If indicated, specific recommendations for future instruction/intervention are made.			
4. Summary and analysis of your own teaching practices.			
New learnings about reading development and instruction/intervention from practicum experience including how this learning informed your practice. Specific examples provided.			
5. Mechanics			
APA standards (style, grammar, spelling, etc.)			
4-5 pgs			
Case Study			
Case Study subtotals			
Case Study total points			
Case Study percentage			
Case Study grade			
Case Study grade			

Course	
Tutoring percentage	

Case Study percentage	
Course percentage	
Course grade	

Evaluation Procedures:

50% Tutoring 27 points

50% Case Study 27 points

54 Total Points

Grading Scale:

A = 94-100%

A- = 90-93%

B = 84-86%

B+ = 87-89%

B- = 80-83%

C = 74-76%

C+ = 77-79%

C- = 70-73%

D+ = 67-69%

D = 64-66%

D- = 60-63%

F = 59% and below