

Tier 1 Text Routines/Prompts

Routines

⊖Read-To

- Start w/brief Preview
- T. prompts & reads aloud
- S. track & read silently
- General Queries

⊖Echo Read

- T. prompts & reads aloud
- S. track & echo chorally
- Deeper Queries

∞Partner Read (change roles with each page or ½ page)

- Leaders prompt
- S. choral read
- Kid Comp

Prompts

Read-To

- 1) Fingers on _____
My Turn. You point.

Echo

- 1) Fingers on _____
My Turn. You point.
- 2) Fingers on _____
Voices together.

Partners

- 1) Fingers on _____
Voices together.
- 2) What does the author want us to know about this part?

Tier 1 Text Questioning

QtA Basic Queries

What does the author want us to know?
What have we learned so far?
What's happening here?

QtA Deep Queries

Narrative:

Focus on plot, characters, setting, theme.
Ask students to find evidence in the text.

Expository:

Focus on main idea, key details, compare & contrast.
Ask students to find evidence in the text.

Related Text = other, grade-level text from core program related to that main selection

Wide Text = other, grade-level text not related to core program