

UURC TIER I: WRITING ABOUT TEXT

Educator _____ Grade _____ School _____ District _____

Lesson Plan ___/25 Observer _____ Observation # _____

Text Title: _____

Pre-Writing

a. interactive prompt deconstruction	0	2	4	Not Observed Needs Improvement Consistent/Adequate
b. identify topic and task	0	2	4	
c. sequence organizer	0	1	2	

COMMENTS

Drafting

a. teacher leads echo spelling	Not Observed Needs Improvement Consistent/Adequate	0	1	2
b. prompt restated in topic sentence		0	1	2
c. teacher uses sentence stems in drafting		0	2	4
d. students using own organizer		0	2	4
e. students writing draft		0	2	4
f. students rereading own draft		0	2	4
g. text evidence	-	-	<input type="checkbox"/>	

Location/Action Prompts

a. brief	-	1	2
b. consistent	-	1	2
c. start strong, fade out & in	0	1	2
d. text/draft navigation	-	-	<input type="checkbox"/>

Response Supports

a. pair-share → closure	0	2	4
b. forced-choice → choral class response	0	2	4
c. choral class responses	0	1	2
d. complete sentence response	-	-	<input type="checkbox"/>
e. referents clarified	-	-	<input type="checkbox"/>
f. teacher roves to monitor student work	0	1	2

Lesson Pacing/Planning

a. teacher leads efficient transitions	0	2	4
b. appropriate major understanding	0	1	2
c. complete student-friendly organizer	0	2	4
d. writing prompt and draft frame	0	2	4
e. past prompts and draft frames (need 25 to certify)	0	1	2
f. past LPs (need 25 to certify)	0	1	2
g. past organizers (need 25 to certify)	0	1	2

EXPECTATIONS (Required to pass observation)

Today's organizer/prompt/frame completed	<input type="checkbox"/>
Observation criterion ≥ 70% (Prewriting 34/48; Drafting 41/58)	<input type="checkbox"/>
Meets Expectations	<input type="checkbox"/>
Does Not Meet Expectations	<input type="checkbox"/>

*Certification: Must meet expectations on 2 observations, one of which must occur on the last observation