

Concept Points

1. Turn 8 or so cards face down. Each student picks a card & turns it face up.
2. Set the timer for 1 or 2 minutes.
3. Students take turns naming concepts & earn a point for each correct concept.
4. Students must name a concept in 15 seconds or forfeit the turn.
5. Student with most cards when timer rings = winner!

Student #1	ORTHOGRAPHIC CONCEPTS	Student #2
	Read word	
	Tap or Scoop word	
	Number of syllables	
	Identify type of syllable	
	Justify type of syllable	
	Vowel name & Vowel sound	
	Blends: spelling & sound	
	Digraphs: spelling & sound	
	Bonus letters	
	Silent letters	
	Identify schwa sound (ə) in syllable (sounds like ___; spells like ___)	

	SEMANTIC & MORPHOLOGICAL CONCEPTS	
	Define word (extra point for additional definition)	
	Use word in robust sentence (extra point for additional definition used in sentence)	
	Synonym	
	Antonym	
	Prefix: spelling & meaning	
	Suffix: spelling & meaning	
	Root: spelling & meaning	