

#2 UURC G1 Tier I & Tier II Text Small Group & Whole Group Routines

Agenda

1. Small group routines: low group, average group
2. Whole class routines.
3. Look at ERI text data for small group composition.

Trainer Models Small Group Routines

- with lowest readers (levels 1-3)
- concept of word via pointing
- first consonant phoneme → decoding

Trainer Models Small Group Routines

- with on-level readers (level 5)
- develop crisp pointing
- tapping CVC words

Trainer Models Whole Class Routines

- See LP for procedures
- Key = establishing routines! This means you need to provide explicit instruction in how to:

- sit on the rug or at desk
- respond to "Think...Everybody?"

Kids Need Miles On the Page

- weekly schedule for whole class & small groups
- whole class main selection
- small groups use instructional-level texts
- teachers use consistent routines & prompts
- alternate assisted oral reading with choral comp work (kids working vs. teacher talking)

When Your UURC Observer Arrives, Please Have:

- your binder with main selection LPs to date
- a hard copy of that day's text
- a hard copy of that week's LP
- 1st observation will be "feedback only"

Expectations for Certification

- use routines with whole class **daily** for 15 minutes & with each reading group **daily** for 15 minutes
- weekly LPs & Organizers (minimum of 20 each required) maintained in binder
- attend 8 half-day clinical trainings,

- be observed 1:1 in classroom 6 times (20 min. observation followed by 10 min. debrief)
- earn "satisfactory scores" on at least 2 observations, with 1 of those earned on last observation,
- complete observation forms on 2 self-observation videos,
- view 5 seminars (1 hour each) as a group.

University Credit

University Credit is available; not mandatory. Cost: \$300 for 3 continuing ed credits. Register with Linda Jensen (801-265-3951 or linda.jensen@utah.edu) by October 31st.

For syllabus, see:

<http://www.uurc.utah.edu/UStudents/UCourseSyllabi.php>

EDU 6651-030: Tier I Instruction for Improved Fluency and Comprehension.

Fabulous UURC International Opportunity!

English-Speaking Internships in Botswana with ***Stepping Stones International*** providing orphaned &

vulnerable youth with UURC intervention and/or coaching educators.

Tier I Text Certification OR Tier II Certification (Early, Next or Higher Steps) satisfy main prerequisite!

<http://www.uurc.utah.edu/Educators/BotswanaInternship.php>