#2 UURC G1 Tier I & Tier II Text
Small Group & Whole Group Routines

Agenda
1. Small group routines: low group, average group
2. Whole class routines.
3. Look at ERI text data for small group composition.

Trainer Models Small Group Routines
- with lowest readers (levels 1-3)
- concept of word via pointing
- first consonant phoneme $\rightarrow$ decoding

Trainer Models Small Group Routines
- with on-level readers (level 5)
- develop crisp pointing
- tapping CVC words

Trainer Models Whole Class Routines
- See LP for procedures
- Key = establishing routines! This means you need to provide explicit instruction in how to:
- sit on the rug or at desk
- respond to “Think...Everybody?”

**Kids Need Miles On the Page**
- weekly schedule for whole class & small groups
- whole class main selection
- small groups use instructional-level texts
- teachers use consistent routines & prompts
- alternate assisted oral reading with choral comp work (kids working vs. teacher talking)

**When Your UURC Observer Arrives, Please Have:**
- your binder with main selection LPs to date
- a hard copy of that day’s text
- a hard copy of that week’s LP
- 1st observation will be “feedback only”

**Expectations for Certification**
- use routines with whole class daily for 15 minutes & with each reading group daily for 15 minutes
- weekly LPs & Organizers (minimum of 20 each required) maintained in binder
- attend 8 half-day clinical trainings,
- be observed 1:1 in classroom 6 times (20 min. observation followed by 10 min. debrief)
- earn “satisfactory scores” on at least 2 observations, with 1 of those earned on last observation,
- complete observation forms on 2 self-observation videos,
- view 5 seminars (1 hour each) as a group.

University Credit
University Credit is available; not mandatory. Cost: $300 for 3 continuing ed credits. Register with Linda Jensen (801-265-3951 or linda.jensen@utah.edu) by October 31st.

For syllabus, see: [http://www.uurc.utah.edu/UStudents/UCourseSyllabi.php](http://www.uurc.utah.edu/UStudents/UCourseSyllabi.php)
EDU 6651-030: Tier I Instruction for Improved Fluency and Comprehension.

Fabulous UURC International Opportunity!
English-Speaking Internships in Botswana with Stepping Stones International providing orphaned &
vulnerable youth with UURC intervention and/or coaching educators.

Tier I Text Certification OR Tier II Certification (Early, Next or Higher Steps) satisfy main pre-requisite!

http://www.uurc.utah.edu/Educators/BotswanaInternship.php