

# UURC TIER I TEXT COACHING (Read-To/Basic Queries)

Educator \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

Lesson Plan \_\_\_\_/25 Coach \_\_\_\_\_ Coaching # \_\_\_\_\_ Date: \_\_\_\_\_

Text Title: \_\_\_\_\_

Not Observed  
Needs Improvement  
Consistent/Proficient

<b>1. Preview</b>	
a. brief (4-6 minutes)	- 1 2
<b>b. relevant to major understanding</b>	<b>0 2 4</b>
<b>c. frontload key vocabulary</b>	<b>0 2 4</b>
<b>d. interactive (oral/written) student organizer development</b>	<b>0 2 4</b>
<b>2. Read-To Routine and Basic Queries</b>	
<b>a. appropriate stopping points in text</b>	- 2 4
<b>b. students tracking</b>	<b>0 2 4</b>
<b>c. general queries</b>	<b>0 2 4</b>
<b>d. many students responding</b>	- 2 4
<b>3. Location/Action Prompts</b>	
a. brief	- 1 2
b. consistent	- 1 2
c. text navigation	<input type="checkbox"/>
<b>d. strategic cloze</b>	<b>0 2 4</b>
<b>4. Response Supports</b>	
a. prosody (appropriate rate and phrasing)	- 1 2
b. choral class responses	0 1 2
c. students clarifying referents	<input type="checkbox"/>
d. students answering in complete sentences	<input type="checkbox"/>
<b>5. Lesson Pacing and Planning</b>	
<b>a. appropriate amount of teacher talk</b>	<b>- 2 4</b>
b. efficient transitions	- 1 2
c. brief and complete major understanding	0 1 2
d. copy of text	<input type="checkbox"/>
e. narrative/expository organizer	<input type="checkbox"/>
f. evidence of student organizer plan	0 1 2
g. evidence of basic query stopping points	0 1 2
h. past lesson plans and organizers (need 25 to certify)	0 1 2
<b>EXPECTATIONS (Required to pass observation)</b>	
<b>Lesson plan complete</b>	<input type="checkbox"/>
<b>Observation criterion ≥70% (40/56 pts.)</b>	/56
<b>Feedback Only (1st Observation only)</b>	
<b>Meets Expectations</b>	<input type="checkbox"/>
To Certify: Must meet expectations on two coaching sessions, one of which must be the final session.	<input type="checkbox"/>
<b>Does Not Meet Expectations</b>	<input type="checkbox"/>