## Tier 1 Text Routines/Prompts

### Routines

1. **Read-To**
   - Start w/brief Preview
   - T. prompts & reads aloud
   - S. track & read silently
   - Basic Queries

2. **Echo Read**
   - Start w/brief Review
   - T. prompts & reads aloud
   - S. track & echo chorally
   - Deep Queries

3. **Partner Read** (change roles by paragraph or page)
   - Start w/brief Review
   - Leaders prompt
   - S. choral read
   - Kid Comp

### Prompts

- **Read-To**
  1. Fingers under_____ 
     My Turn. You point.

- **Echo**
  1. Fingers under_____ 
     My Turn. You point.
  2. Fingers under_____ 
     Voices together.

- **Partners**
  1. Fingers under_____ 
     Voices together.

  2. What does the author want us to know about this part?

## Tier 1 Text Questioning

### QtA Basic Queries

- What does the author want us to know here?
- What have we learned so far?
- What’s happening here?

### QtA Deep Queries

Start w/kid-friendly queries, then translate to academically rigorous queries.

### Narrative:

Focus on plot, characters, setting, and theme.

Ask students to find evidence in the text.

### Informational:

Focus on main idea, key details, compare & contrast.

Ask students to find evidence in the text.

### Related Text

- Other, grade-level text from core program related to that main selection

### Wide Text

- Other, grade-level text not related to core program