

Tier 1 Word Study #5: R-Controlled (Module 7) & Consonant-le Syllables (Module 8)

Agenda

1. Debrief: how's it going?
2. Brief review of *Module 5 Closed & Open Combos with Schwa*.
3. Intro, modeling, practice of *Module 7 R-Controlled & Module 8 Consonant-le*.
4. Trainer models in classroom with Module 7 or 8 – heavy & reduced scaffolding.

Expectations: Tier I Advanced Word Study Certification

- Use AWS with whole class **daily** for 20 minutes.
- Complete at least 85 Sessions.
- Attend 8 half-day clinical trainings.
- Be observed 1:1 in classroom 6 times (20 min. observation followed by 10 min. debrief).
- Earn “satisfactory scores” on at least 2 observations with 1 satisfactory score earned on the last observation.
- Submit 2 self-ob videos & 2 complete observation forms.
- View 5 seminars (1 hour each) as a group; and,
- Read research articles on word recognition theory/instruction.

Materials for Each Participant to Bring to Each Training

- AWS manual
- white board, marker & eraser
- word cards for module for that training
- 2 index cards
- pointer or mechanical pencil
- spelling notebook

When Your UURC Observer Arrives, Please Have Ready:

- your binder of LPs
- a hard copy of that week's LP

Modeling & Guided Practice with R-Controlled (Module 7)

- see LPs for WBW, Activities (**Name the Syllable Types**) & Spelling

Modeling & Guided Practice with Consonant-le (Module 8)

- see LPs for WBW, Activities (**Find, Write & Read**) & Spelling

Moving Ahead in the Modules: Word Study Check

1. Use a randomized deck of at least 40 words from current module. Do not use 'other' words in word study check. Set timer for 1 minute.
2. Flash cards to student. Sort into 2 piles: Correct/automatic and Incorrect/>3 second hesitation.
3. 1 syllable words: student must read at least 35 correct with no more than 3 errors in 1 minute to pass.
4. >1 syllable words: student must read at least 30 correct with no more than 3 errors in 1 minute to pass.
5. All 3 students in triad must pass word study check to proceed to next module. A good way to accomplish this quickly (i.e., within 1 lesson) is to just do word study checks for that day.

Word Study Checks for LD Students

- allow 15-20 sessions to establish plateau
- allow 6-7 sessions in plateau
- move to next module
- do not assume same criteria for next module (i.e., establish new plateau)

Keep in Mind!!!

Educators: Do you know when to tap and when to scoop?
Are you using “forced choice” questions? (Open or closed?)

Are you choosing “high utility words” for your ELLs and low oral language students?

Do you remind your students WHY they are more successful with words?