

**Tier 1 Word Study #3:**  
**Module 3 (Closed/Closed w/Digraphs, Blends & Schwa)**

**Agenda**

1. Debrief: how's it going?
2. Review: 6 basic syllable types in written English
3. Review *Modules 2 – Rule-Breakers & Module 3 – Closed/Closed + Schwa, Digraphs & Blends*
4. Review & practice of pacing via word study checks
5. Intro, modeling, practice of *Module 4 Open Syllable* (if needed)

**Materials for Each Participant to Bring to Each Training**

- AWS General Instructions
- white board, marker & eraser
- word cards for module for that training
- 2 index cards
- pointer or mechanical pencil
- spelling notebook

**Expectations: Tier I Advanced Word Study Certification**

- Use AWS with whole class **daily** for 20 minutes.
- Complete at least 85 Sessions.
- Attend 8 half-day clinical trainings.
- Be observed 1:1 in classroom 6 times (20 min. observation followed by 10 min. debrief).
- Earn “satisfactory scores” on at least 2 observations with 1 satisfactory score earned on the last observation.
- Complete observation forms on 2 self-observation videos

## **Word Bank**

- Begin with Vowel Sound cards.
- Add digraphs and blends as needed.
- Use physical “think-say” prompts. Vary your pace!
- Sort into 2 piles: ok & needs work. Review “needs work” pile.

## **Closed Syllable**

1. MOST IMPORTANT: There is only ONE vowel.
  2. That vowel is “closed in” on the right by one or more consonants.
  3. No onset is needed (e.g., and, it).
  4. This orthographic pattern makes the vowel “short.”
- from “content” to “incandescent”

## **Module 2: Closed Rule-Breakers**

- only 5 rule-breakers: -ind, -ild, -old, -olt, - ost
- when you get to this module add rule-breakers to Word Bank

## **Module 3: Digraphs, Blends, Schwa in Closed/Closed**

For multi-syllabic words, start at the left and name the vowels. No one cares how many there are once you beyond 1 syllable (e.g. *contemplate* vs. *think*).

Schwas are only found in multi-syllabic words. A multi-syllabic word may have more than 1 schwa!

A schwa is a relaxed sound for the vowel in an uninflected syllable. Schwas are easier to read than they are to spell.

BIG PICTURE – for WBW with multi-syllabic words, in general:

1. Mark the **vowels**.
2. Mark the **consonants**.
3. Where should you **break up**?
4. **Scoop** and **read**. Consolidate.
5. **If the word “sounds weird,” is there a schwa** in one of the syllables? Try the relaxed sound in that place.

The importance of oral language comes into play here. ELs or other students with poor vocabularies often will not know if a schwa comes into play or not. You will have to tell them how to read the word using a schwa instead of a regular vowel sound.

For spelling use, “**Sounds like** \_\_\_\_\_. **Spells like** \_\_\_\_\_.”

### **Modeling & Guided Practice with Digraphs, Blends & Schwa (Module 3)**

#### **Modele 4: Open Syllable**

1. MOST IMPORTANT: There is only ONE vowel.
2. That vowel is “NOT closed in” on the right by one or more consonants.
3. This type of orthography makes the vowel “long.”

### **Modeling & Guided Practice with Open Syllable (Module 4)**

- see LPs for WBW, Activities (**Find, Write & Read, Concept Points**) & Spelling

### **White Board Work – Every Lesson**

- Remember that you should do at least 4 White Board words to begin each lesson.

- You write the word on the white board and ask questions. Students do **not** write the words during WBW.

### **Moving Ahead in the Modules: Word Study Check**

1. Use a randomized deck of at least 40 words from current module. Do not use 'other' words in word study check. Set timer for 1 minute.
2. Flash cards to student. Sort into 2 piles: Correct/automatic and Incorrect/>3 second hesitation.
3. 1 syllable words: student must read at least 35 correct with no more than 3 errors in 1 minute to pass.
4. >1 syllable words: student must read at least 30 correct with no more than 3 errors in 1 minute to pass.
5. 2-3 lower students must pass word study check to proceed to next module.

### **When Your UURC Observer Arrives, Please Have Ready:**

- your binder of Sessions  
Note: 1<sup>st</sup> observation will be "feedback only"

### **University Credit**

University Credit is available; not mandatory. Cost: \$300 for 3 continuing ed credits. Register with Linda Jensen (801-265-3951 or linda.jensen@utah.edu) by October 31st.

For syllabus, see:

<http://www.uurc.utah.edu/UStudents/UCourseSyllabi.php>

EDU 6650-030: Tier I Instruction for Improved Word Recognition & Fluency.