

TIER I ADVANCED WORD STUDY: MULTISYLLABLE

Educator _____ Grade _____ School _____ Date _____

Session #s _____/85 Observer _____ Observation # _____/6

Module.sub: _____ Concept: _____

Repeat Lesson

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

Observation criterion $\geq 70\%$ (39/56pts.) _____/56
 (Must pass 2 observations to certify- 1 on last ob.)
 Meets expectations Does not meet expectations

Word Bank/Vowel Drill (circle one)	
a. flash presentation	0 1 2
b. vowel name- key word- vowel sound	0 1 2
White Board Work	
a. only T. writes the word	0 1 2
b. words selected from current module	0 2 4
c. concept questioning (e.g., x vowels → __consonants → syllable type → vowel sound → . break-up)	0 2 4
d. <i>Elbows up. Scoop & read.</i>	0 1 2
e. briefly teach difficult vocabulary	<input type="checkbox"/>
Activity	
a. correct procedures	0 2 4
b. appropriate focus (intro, accuracy, fluency)	0 2 4
Spelling	
a. <i>The word is ____.</i> Sentence. <i>What word?</i>	0 1 2
b. spell by syllable (e.g., slap & say syllables →slap & spell by syllable)	0 2 4
c. S. check work. <i>Scoop & read</i> (by syllable).	0 1 2
d. <i>Point & read all 4 words.</i>	0 1 2
e. mark-up with verbiage	0 2 4
f. T. roams/monitors/corrects	0 1 2
Lesson Pacing and Planning	
a. choral responses	0 2 4
b. all students engaged	0 2 4
c. brisk pacing	0 1 2
d. appropriate tapping	<input type="checkbox"/>
e. T. & S. materials prepared	0 1 2
f. assessment data & pacing across modules	0 1 2
g. session log (need 85 to certify)	0 1 2
EXPECTATIONS (Required to pass observation)	
Repeat lessons planned when necessary	<input type="checkbox"/>