

Secondary Tier 1 Text Lesson Plan

Educator _____ School _____ Date _____

Text Title _____ Grade _____ Lesson # _____

MAJOR UNDERSTANDING

THEME or AUTHOR'S PURPOSE

1st Read: Echo Read

- PREVIEW** (\leq 5 min.) Focus on essential content & vocabulary.
-Narrative G.O. OR Informational G.O.
-Use interactive techniques (i.e., echo spelling, maps, sketches, diagrams, forced choice questions, pair share).
- T. reads** text section \rightarrow **S. repeat same** section chorally (T. starts; fades in & out) + **Basic Queries**
-Pause for **cloze words**. S. fill-in chorally.

T. Reads: *Point to __. My voice. You track.*

S. Read: *Point to __. Voices together.*

2nd Read: Choral Read

- REVIEW** (\leq 5 min.) Focus on essential content & vocabulary.
-add to Narrative G.O. OR Informational G.O.
-Use interactive techniques (i.e., echo spelling, maps, sketches, diagrams, forced choice questions, pair share).
- S. Choral Read** (T. starts; fades in & out) + **Deep Queries**

S. Read: *Point to __. Voices together.*

CLOSE READING Objective (pg. _____):

- Reread a short passage of the text to investigate in depth how the text works: text structure, inferencing, author's craft, themes, trends, methods or empirical evidence
- Present question to investigate.
 - S. chorally read the short passage.
 - S. read with a highlighter & pencil/paper to annotate.

WRITING PROMPT (optional)

1. Generate an introductory statement that draws on the Major Understanding of the text.
2. The next sentence should set **task** and **topic**.
3. The final sentence sets additional grade-level tasks.
