

# UURC SECONDARY TIER I TEXT OBSERVATION (Echo Read + Basic Queries)

Educator \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

Lesson Plan \_\_\_\_\_ /25 Observer \_\_\_\_\_ Observation \_\_\_\_\_ /6 Date \_\_\_\_\_

Text Title \_\_\_\_\_

*Not observed*  
*Needs Improvement*  
*Consistent/Adequate*

<b>Preview</b>			
a. brief (4-6 minutes)	-	1	2
<b>b. relevant to major understanding</b>	<b>0</b>	<b>2</b>	<b>4</b>
c. frontload key vocabulary & content	0	1	2
<b>d. interactive, partial graphic organizer</b>	<b>0</b>	<b>2</b>	<b>4</b>
<b>Echo Routine &amp; Basic Queries</b>			
<b>a. appropriate stopping points in text</b>	-	<b>2</b>	<b>4</b>
b. students tracking	0	1	2
c. students reading chorally	0	1	2
<b>d. general queries</b>	<b>0</b>	<b>2</b>	<b>4</b>
<b>e. many students responding</b>	-	<b>2</b>	<b>4</b>
<b>Location/Action Prompts</b>			
a. brief	-	1	2
b. consistent	-	1	2
c. text navigation			<input type="checkbox"/>
d. strategic cloze	0	1	2
e. start strong, fade out & in	0	1	2
<b>Response Supports</b>			
a. prosody (appropriate rate & phrasing)	-	1	2
b. choral class responses	0	1	2
c. students clarifying referents			<input type="checkbox"/>
d. students answering in complete sentences			<input type="checkbox"/>
<b>Lesson Pacing and Planning</b>			
<b>a. appropriate amount of teacher talk</b>	-	<b>2</b>	<b>4</b>
b. efficient transitions	-	1	2
c. brief & complete major understanding	0	1	2
d. copy of text			<input type="checkbox"/>
e. prepared narrative/expository organizer	0	1	2
f. evidence of basic query stopping points	0	1	2
g. past lesson plans (need 25 to certify)	0	1	2
<b>EXPECTATIONS (Required to pass observation)</b>			
<b>Current Lesson Plan Complete</b>			<input type="checkbox"/>
<b>Observation Criterion <math>\geq 70\%</math> (38/54 pts.)</b>			/54
<b>Meets Expectations</b> To Certify: Must meet expectations on two observations, one of which must be on the final observation.			<input type="checkbox"/>
<b>Does Not Meet Expectations</b>			<input type="checkbox"/>