

**PART I: ASSISTED READING**

**Title:** \_\_\_\_\_ **Lvl** \_\_\_\_\_ **Publisher:** \_\_\_\_\_

1. Review Notebooks: ^ words, Vocabulary, Bridge Phrases	<input type="checkbox"/> <b>Review Notebooks</b> <input type="checkbox"/> Quickly review all words in all notebooks	<b>Comments</b>
2. ^ words (Pre-teach)	<input type="checkbox"/> <b>Pre-teach new ^ words</b> <input type="checkbox"/> Check for understanding of all ^ meanings <input type="checkbox"/> Enter any ^ words with unknown signs in DOLCH NOTEBOOK <ul style="list-style-type: none"> <li>▪ Sign</li> <li>▪ Scribe meaningful sentence</li> <li>▪ Student reads sentence</li> <li>▪ Student draws picture, writes word</li> <li>▪ Review all signs as you add new ^</li> </ul>	
3. Preview Text	<input type="checkbox"/> <b>Preview characters/setting/plot of story while introducing new Vocabulary, Bridge Phrases</b> <input type="checkbox"/> Introduce story <input type="checkbox"/> Vocabulary <ul style="list-style-type: none"> <li>▪ Fingerspell</li> </ul> <input type="checkbox"/> Bridge Phrases <ul style="list-style-type: none"> <li>▪ Point to phrase</li> </ul>	
4. Echo Read  5. Solo Read  6. Comprehension Work  7. Rate & Accuracy Check (100 Words) Rate: _____ min _____ sec = ____ wpm Accuracy: _____ %  8. Continue Solo Reading & Comprehension Work  9. Add needed Vocabulary/Bridge Phrases to notebooks  10. Repeated Reading _____ p. _____ Level _____	<input type="checkbox"/> <b>Echo</b> <input type="checkbox"/> Tutor reads 3-5 LINES <input type="checkbox"/> Student reads same 3-5 lines while tutor tracks <input type="checkbox"/> Comprehension work  <input type="checkbox"/> <b>Solo Read</b> <input type="checkbox"/> Student reads, tutor tracks  <input type="checkbox"/> <b>Comprehension work</b> <input type="checkbox"/> Question every 1-2 pages  <input type="checkbox"/> <b>Error correction procedure followed</b> <input type="checkbox"/> Point to error, ask what word? <input type="checkbox"/> If still not known <ul style="list-style-type: none"> <li>▪ Look it up in Notebooks</li> <li>▪ Give sign</li> </ul> <input type="checkbox"/> [ ] Bridges missed while reading <input type="checkbox"/> Reread entire sentence  <input type="checkbox"/> <b>Rate and Accuracy</b> <input type="checkbox"/> 100 word timing <input type="checkbox"/> Count errors on fingers/mark errors <input type="checkbox"/> No error correction during timing <input type="checkbox"/> Give sign if hesitates for 3 seconds + <input type="checkbox"/> Comprehension work/discuss major errors  <input type="checkbox"/> <b>Solo Read/Comprehension</b> <input type="checkbox"/> ASL summary of what was read today  <input type="checkbox"/> <b>^/Vocabulary/Bridge Phrases</b> <input type="checkbox"/> Add any new words/phrases that were missed in text (previewed or not)  <input type="checkbox"/> <b>Two 2 minute timed readings</b> <input type="checkbox"/> Error correction in between readings  <input type="checkbox"/> <b>Chart wpm/errors</b>	
<b>LESSON EXECUTION</b> <input type="checkbox"/> Satisfactory ( 9/12 bolded items ) <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Feedback Only	<input type="checkbox"/> Student(s) on task/engaged <input type="checkbox"/> <b>ALL COMPONENTS COMPLETED</b> <input type="checkbox"/> <b>LESSON PLAN PREPARED PRIOR TO LESSON</b> (Required to pass observation) <input type="checkbox"/> Completed previous Lesson Plans, available for review	