

NEXT STEPS OBSERVATION FORM

Observation # _____ Tutor _____ School _____

Lesson # _____ Student(s) _____ Grade: _____ Date _____ Observer _____

| ASSISTED READ (1:1 25 minutes) (Group 22 minutes) | | Comments |
|---|---|----------|
| <input type="checkbox"/> WORD BANK <input type="checkbox"/> READING of New Material Title _____ p. _____ Level ____ <input type="checkbox"/> RATE & ACCURACY ____ min. ____ sec.= ____ wpm Accuracy: ____% | WORD BANK <input type="checkbox"/> PREVIEW Text Content <input type="checkbox"/> Challenging words <input type="checkbox"/> ECHO READING <input type="checkbox"/> COMPREHENSION QUESTIONS <input type="checkbox"/> Prosody echo <input type="checkbox"/> Appropriate assistance for unfamiliar words (e.g., wait time) <input type="checkbox"/> RATE AND ACCURACY <input type="checkbox"/> | |
| WORD STUDY (1:1 13 minutes) (Group 13 minutes) | | |
| <input type="checkbox"/> Sort _____ <input type="checkbox"/> Spelling (5 words) <input type="checkbox"/> Sentence Writing Generated Sentence _____ Student wrote _____ | SORT <input type="checkbox"/> Correct Anchors <input type="checkbox"/> T. question 1x per column: (vowel pattern? vowel sound?) <input type="checkbox"/> Random Check <input type="checkbox"/> MEMORY <input type="checkbox"/> Question: S. justify the match <input type="checkbox"/> SPELLING <input type="checkbox"/> Monitor and correct <input type="checkbox"/> Say It–Match It– Check It <input type="checkbox"/> USE STEM SEQUENCE <input type="checkbox"/> S. repeats sentence- Counts words on fingers <input type="checkbox"/> S. says word, writes word <input type="checkbox"/> Monitor and correct <input type="checkbox"/> S. points & rereads before continuing to next word <input type="checkbox"/> S. points & rereads sentence when sentence is complete <input type="checkbox"/> | |
| FLUENCY WORK (1:1 7 minutes) (Group – 10 minutes) | | |
| Re-read a portion of recently read text Title _____ p. _____ Level ____ | 2 TIMINGS- 2 MINUTES EACH <input type="checkbox"/> Corrective Feedback <input type="checkbox"/> CHARTING <input type="checkbox"/> | |
| LESSON EXECUTION | | |
| Feedback Only (1st Observation) <input type="checkbox"/> Satisfactory (✓ all bolded items) <input type="checkbox"/> <i>To Certify:</i> Two satisfactory observations, one of which must be the final observation. | S. on-task/engaged <input type="checkbox"/> LESSON PLAN PREPARED PRIOR TO LESSON <input type="checkbox"/> Completed previous Lesson Plans, available for review <input type="checkbox"/> Implementation of previous feedback <input type="checkbox"/> | |
| <i>University of Utah Reading Clinic: 06/05/2018 MB</i> | | |