

Student(s) \_\_\_\_\_

Date \_\_\_\_\_

Grade Level \_\_\_\_\_

<p>(1:1 – 25 minutes) (Group – 22 minutes)</p> <p><input type="checkbox"/> <b>Word Bank</b></p> <hr/> <p><b>Assisted Reading</b></p> <p>Title _____ p. _____</p> <p>Publisher _____ Level _____</p> <p><input type="checkbox"/> Preview Text</p> <p><input type="checkbox"/> Echo Read p. _____ to p. _____</p> <p><input type="checkbox"/> Partner Read / Solo Read p. _____ to p. _____</p> <p><input type="checkbox"/> Comprehension Work</p> <p><input type="checkbox"/> Rate &amp; Accuracy Check (0:00 ↑) p. _____ (100 Words)</p> <p>Rate: _____ min. _____ sec. = _____ wpm</p> <p>Accuracy: _____ %</p> <p><input type="checkbox"/> Continue Partner or Solo Reading &amp; Comprehension Work</p>	<p><b>Comments:</b></p>	<p><b>High frequency words that present difficulty</b></p> <hr/> <p><b>BUMP-UP in text</b></p> <ol style="list-style-type: none"> <li>1. Mark a 100 word passage in the text you plan to use for assisted reading. Do not use echo pages.</li> <li>2. Time how long it takes focus student to read that portion. Count errors.</li> <li>3. Calculate wpm. Total the number of errors made. (Beginning at G2-Mid Self Corrections DO count as errors.)</li> <li>4. Use criteria below.</li> <li>5. To BUMP-UP a singleton student, the student must meet this criteria 2 out of 3 trials from stories at the end of the basal or 2 different trade books from the same level.</li> <li>6. To BUMP-UP a group, at least 2 of 3 students must meet criteria. If 1 student does not, that student must score 90% accuracy and within 5 wpm of the rate criterion for that level.</li> </ol> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Text Level</u></th> <th style="text-align: left;"><u>Accuracy</u></th> <th style="text-align: left;"><u>Rate</u></th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>Basal:</b></td> </tr> <tr> <td>G1-March.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 30 wpm</td> </tr> <tr> <td>G1-End.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 40 wpm</td> </tr> <tr> <td>G2-Mid.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 60 wpm</td> </tr> <tr> <td>G2-End.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 80 wpm</td> </tr> <tr> <td colspan="3"><b>Trade Books:</b></td> </tr> <tr> <td>2E, 2M, 2D.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 80 wpm</td> </tr> <tr> <td>3E.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 80 wpm</td> </tr> <tr> <td>3M.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 90 wpm</td> </tr> <tr> <td>3D.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 100 wpm</td> </tr> <tr> <td>4E.....</td> <td style="text-align: right;">93%</td> <td style="text-align: right;">at least 95 wpm</td> </tr> <tr> <td>4M.....</td> <td style="text-align: right;"><b>95%</b></td> <td style="text-align: right;">at least 105 wpm</td> </tr> <tr> <td>4D.....</td> <td style="text-align: right;"><b>95%</b></td> <td style="text-align: right;">at least 110 wpm</td> </tr> </tbody> </table> <p>☞ Remember: When student(s) exit G2-End Basal, move to 2E, then 2M, then 2D Trade Books.</p>	<u>Text Level</u>	<u>Accuracy</u>	<u>Rate</u>	<b>Basal:</b>			G1-March.....	93%	at least 30 wpm	G1-End.....	93%	at least 40 wpm	G2-Mid.....	93%	at least 60 wpm	G2-End.....	93%	at least 80 wpm	<b>Trade Books:</b>			2E, 2M, 2D.....	93%	at least 80 wpm	3E.....	93%	at least 80 wpm	3M.....	93%	at least 90 wpm	3D.....	93%	at least 100 wpm	4E.....	93%	at least 95 wpm	4M.....	<b>95%</b>	at least 105 wpm	4D.....	<b>95%</b>	at least 110 wpm
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<p>(1:1 – 13 minutes) (Group – 13 minutes)</p> <p><b>Word Study</b></p> <p><input type="checkbox"/> Sort _____</p> <p>Anchors _____</p> <p># of Sessions in this Sort _____ <input type="checkbox"/> Intro lesson</p> <p><input type="checkbox"/> Random Check</p> <p><input type="checkbox"/> Memory</p> <p><input type="checkbox"/> Spelling (5 words):</p> <p><input type="checkbox"/> Say It – Match It – Check It</p> <hr/> <p><input type="checkbox"/> Sentence Stem</p> <p>_____</p>	<p><b>Word Study ✓ Data</b></p> <p>S _____</p> <p># correct _____</p> <p># errors _____</p> <p>S _____</p> <p># correct _____</p> <p># errors _____</p> <p>S _____</p> <p># correct _____</p> <p># errors _____</p>	<p><b>BUMP-UP in word study</b></p> <ol style="list-style-type: none"> <li>1. Word Study √s begin with Mixed Short Vowels and continue through Vowel Patterns.</li> <li>2. Word Study √s must be cold.</li> <li>3. Randomize a deck of at least 40 words, sampling all current patterns.</li> <li>4. Set timer for 1 minute. (1:00 ↓)</li> <li>5. Student must read “off the deck.”</li> <li>6. Sort into 2 piles: Automatic / Incorrect or Hesitation</li> <li>7. Criteria: At least 35 words correct in 1 minute with no more than 3 errors.</li> <li>8. When all students meet the criteria....BUMP UP ☺</li> </ol> <hr/> <p><b>Notes</b></p>																																										
<p>(1:1 – 6 minutes) (Group – 9 minutes)</p> <p><b>Repeated Reading (2:00 ↓)</b></p> <p>Focus Student _____</p> <p>Title _____ p. _____</p> <p>Level _____</p>	<p><b>Repeated Reading Protocol</b></p> <ol style="list-style-type: none"> <li>1. Count 200 words in previously read text.</li> <li>2. Set timer(s) for 2:00.</li> <li>3. Start w/ F. Student. Stagger start students every 10 sec.</li> <li>4. Each student marks last word.</li> <li>5. All Students repeat as above for Trial 2.</li> <li>6. Focus S.: T. graphs words read &amp; errors made. Other S. graph only words read.</li> <li>7. Retire passage after 4 trials, total.</li> </ol>																																											