

## NEXT STEPS COACHING FORM

Observation # \_\_\_\_\_ Tutor \_\_\_\_\_ School \_\_\_\_\_

Lesson # \_\_\_\_\_ Student(s) \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_

<b>ASSISTED READ</b> (1:1 25 minutes) (Group 22 minutes)		<b>Comments:</b>
<input type="checkbox"/> <b>WORD BANK</b> <input type="checkbox"/> <b>READING of New Material</b> Title _____ P. _____ Level _____  <input type="checkbox"/> <b>RATE &amp; ACCURACY</b> _____ min. _____ sec. = _____ wpm Accuracy: _____ %	<b>WORD BANK</b> <input type="checkbox"/> <b>PREVIEW</b> <input type="checkbox"/> Text Content <input type="checkbox"/> Challenging Words <input type="checkbox"/> <b>ECHO READING</b> <input type="checkbox"/> <b>COMPRENSION QUESTIONS</b> <input type="checkbox"/> Prosody Echo <input type="checkbox"/> Appropriate assistance for unfamiliar words (e.g. wait time) <input type="checkbox"/> <b>RATE AND ACCURACY</b> <input type="checkbox"/>	
<b>WORD STUDY</b> (1:1 13 minutes) (Group 13 minutes)		
<input type="checkbox"/> <b>Sort</b> _____  <input type="checkbox"/> <b>Spelling (5 words)</b>   <input type="checkbox"/> <b>Sentence Writing</b> Generated sentence _____  Student wrote _____	<b>SORT</b> <input type="checkbox"/> Correct Anchors <input type="checkbox"/> T. question 1x per column (vowel pattern? vowel sound?) <input type="checkbox"/> Random Check <input type="checkbox"/> <b>MEMORY</b> <input type="checkbox"/> Question S. justify the match <input type="checkbox"/> <b>SPELLING</b> <input type="checkbox"/> Monitor and Correct <input type="checkbox"/> Say It–Match It– Check It <input type="checkbox"/> <b>USE STEM SEQUENCE</b> <input type="checkbox"/> S. repeats sentence- Counts words on finger <input type="checkbox"/> S. says word, writes word <input type="checkbox"/> Monitor and correct <input type="checkbox"/> S. points & rereads before continuing to next word <input type="checkbox"/> S. points & rereads sentence when sentence is complete <input type="checkbox"/>	
<input type="checkbox"/> <b>FLUENCY WORK</b> (1:1 7 minutes) (Group 10 minutes)		
Re-read a portion of recently read text Title _____ P. _____ Level _____	<b>2 TIMINGS – 2 MINUTES EACH</b> <input type="checkbox"/> Corrective Feedback <input type="checkbox"/> <b>CHARTING</b> <input type="checkbox"/>	
<b>LESSON EXECUTION</b>		
<b>Feedback Only</b> (1 <sup>st</sup> Observation) <input type="checkbox"/>  <b>Satisfactory</b> (✓ all bolded items) <input type="checkbox"/>  <i>To Certify: Two satisfactory observations, one of which must be the final observation.</i>	S. on task/engaged <input type="checkbox"/> <b>LESSON PLAN PREPARED PRIOR TO LESSON</b> <input type="checkbox"/> Completed previous Lesson Plans, available for review <input type="checkbox"/> Implementation of previous feedback <input type="checkbox"/>	