

## HIGHER STEPS OBSERVATION FORM

Observation # \_\_\_\_\_ Tutor \_\_\_\_\_ School \_\_\_\_\_

Lesson # \_\_\_\_\_ Student(s) \_\_\_\_\_ Grade: \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_

<b>WORD BANK (2 minutes)</b>	<b>WORD BANK</b>		Comments	
<b>FLUENCY WORK (1:1 7 minutes)</b>		(Group – 8 minutes)		
<b>REPEATED READING (Timing #3 &amp; #4)</b> Title _____ p. _____ Level ____	<b>2 TIMINGS- 2 MINUTES EACH</b> Corrective Feedback <b>CHARTING</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>ASSISTED READ (1:1 15 minutes)</b>		(Group 15 minutes)		
<input type="checkbox"/> <b>READING of New Material</b> Title _____ p. _____ Level ____  <input type="checkbox"/> <b>RATE &amp; ACCURACY</b> ____ min. ____ sec.= ____ wpm Accuracy: ____%	<b>PREVIEW</b> Text Content Challenging words <b>ECHO READING</b> <b>COMPREHENSION QUESTIONS</b> Prosody echo Appropriate assistance for unfamiliar words (e.g., wait time) <b>RATE AND ACCURACY</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>WORD STUDY (1:1 14 minutes)</b>		(Group 12 minutes)		
Module ____ Concept _____  Day ____ <input type="checkbox"/> Repeat  <input type="checkbox"/> Spelling (4 words)  <u>Word Study</u> ✓ <u>Data</u> # correct ____ # errors ____	<b>FOCUS:</b> Intro Accuracy Fluency <b>WHITE BOARD WORK</b> Accuracy Activity _____ Fluency Activity _____ <b>QUESTIONS</b>  <b>SPELLING</b> Mark up words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>FLUENCY WORK (1:1 7 minutes)</b>		(Group – 8 minutes)		
<b>REPEATED READING (Timing #1 &amp; #2)</b> Title _____ p. _____ Level ____	<b>2 TIMINGS- 2 MINUTES EACH</b> Corrective Feedback <b>CHARTING</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>LESSON EXECUTION</b>				
<b>Feedback Only (1<sup>st</sup> Observation)</b> <input type="checkbox"/>  <b>Satisfactory (✓ all bolded items)</b> <input type="checkbox"/>  <i>To Certify:</i> Two satisfactory observations, one of which must be the final observation.	S. on-task/engaged  <b>LESSON PLAN PREPARED PRIOR TO LESSON</b> Completed previous Lesson Plans, available for review Implementation of previous feedback	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		