

Tutor _____

Higher Steps Lesson Plan

Student(s) _____

Date _____

Student Grade Level _____

Lesson # _____

<p>(1 minute) <input type="checkbox"/> Graded Academic Words: Grade _____ List _____ Column _____ / Assessment _____</p>	<p>Comments:</p>	<p>Repeat both columns if >6 errors on assessment</p>																																																															
<p>(1:1 – 7 minutes) (Group – N/A) 1. Fluency Work: Repeated Reading (2:00 ↓) <input type="checkbox"/> (Timings #3 & #4) Title _____ p. _____ Level _____</p>		<p>Repeated Reading: Passage is the same one that was used in step #4 in previous lesson.</p>																																																															
<p>(1:1 – 15 minutes) (Group – 18 minutes) 2. Assisted Reading of New Material: Title _____ p. _____ Publisher _____ Level _____ <input type="checkbox"/> Preview Text <input type="checkbox"/> Echo Read p. _____ to p. _____ <input type="checkbox"/> Partner Read / Solo Read p. _____ to p. _____ <input type="checkbox"/> Comprehension Work <input type="checkbox"/> Rate & Accuracy Check (0:00 ↑) p. _____ (100 Words) Rate: _____ min. _____ sec. = _____ wpm Accuracy: _____ % <input type="checkbox"/> Continue Partner or Solo Reading and Comprehension Work</p>		<p>How to BUMP UP in text level: 1. Mark a 100-word passage in the text you plan to use for assisted reading today. Do not use the first page. 2. Start timer at 0:00. Stop at 100th word. Count errors. (Self Corrections DO count as errors.) 3. Calculate wpm and accuracy.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Text Level</th> <th style="text-align: left; border-bottom: 1px solid black;">Accuracy</th> <th style="text-align: left; border-bottom: 1px solid black;">Acceptable Rate</th> </tr> </thead> <tbody> <tr><td>G2 end basal...</td><td>93%</td><td>at least 80 wpm</td></tr> <tr><td>2E, 2M, 2D ...</td><td>93%</td><td>at least 80 wpm</td></tr> <tr><td>3E.....</td><td>93%</td><td>at least 80 wpm</td></tr> <tr><td>3M.....</td><td>93%</td><td>at least 90 wpm</td></tr> <tr><td>3D.....</td><td>93%</td><td>at least 100 wpm</td></tr> <tr><td>4E.....</td><td>93%</td><td>at least 95 wpm</td></tr> <tr><td>4M.....</td><td>95%</td><td>at least 105 wpm</td></tr> <tr><td>4D.....</td><td>95%</td><td>at least 110 wpm</td></tr> <tr><td>5E.....</td><td>95%</td><td>at least 100 wpm</td></tr> <tr><td>5M.....</td><td>95%</td><td>at least 110 wpm</td></tr> <tr><td>5D.....</td><td>95%</td><td>at least 120 wpm</td></tr> <tr><td>6E.....</td><td>95%</td><td>at least 110 wpm</td></tr> <tr><td>6M.....</td><td>95%</td><td>at least 120 wpm</td></tr> <tr><td>6D.....</td><td>95%</td><td>at least 130 wpm</td></tr> <tr><td>7E.....</td><td>95%</td><td>at least 120 wpm</td></tr> <tr><td>7M.....</td><td>95%</td><td>at least 130 wpm</td></tr> <tr><td>7D.....</td><td>95%</td><td>at least 140 wpm</td></tr> <tr><td>8E.....</td><td>95%</td><td>at least 120 wpm</td></tr> <tr><td>8M.....</td><td>95%</td><td>at least 130 wpm</td></tr> <tr><td>8D.....</td><td>95%</td><td>at least 140 wpm</td></tr> </tbody> </table> <p>4. BUMP UP: student must meet the above criteria on 2 of 3 trials in 2 different trade books of the same level. Remember: Remember: Each trial is done on a DIFFERENT day and on a DIFFERENT section of text.</p>	Text Level	Accuracy	Acceptable Rate	G2 end basal...	93%	at least 80 wpm	2E, 2M, 2D ...	93%	at least 80 wpm	3E.....	93%	at least 80 wpm	3M.....	93%	at least 90 wpm	3D.....	93%	at least 100 wpm	4E.....	93%	at least 95 wpm	4M.....	95%	at least 105 wpm	4D.....	95%	at least 110 wpm	5E.....	95%	at least 100 wpm	5M.....	95%	at least 110 wpm	5D.....	95%	at least 120 wpm	6E.....	95%	at least 110 wpm	6M.....	95%	at least 120 wpm	6D.....	95%	at least 130 wpm	7E.....	95%	at least 120 wpm	7M.....	95%	at least 130 wpm	7D.....	95%	at least 140 wpm	8E.....	95%	at least 120 wpm	8M.....	95%	at least 130 wpm	8D.....	95%	at least 140 wpm
Text Level	Accuracy	Acceptable Rate																																																															
G2 end basal...	93%	at least 80 wpm																																																															
2E, 2M, 2D ...	93%	at least 80 wpm																																																															
3E.....	93%	at least 80 wpm																																																															
3M.....	93%	at least 90 wpm																																																															
3D.....	93%	at least 100 wpm																																																															
4E.....	93%	at least 95 wpm																																																															
4M.....	95%	at least 105 wpm																																																															
4D.....	95%	at least 110 wpm																																																															
5E.....	95%	at least 100 wpm																																																															
5M.....	95%	at least 110 wpm																																																															
5D.....	95%	at least 120 wpm																																																															
6E.....	95%	at least 110 wpm																																																															
6M.....	95%	at least 120 wpm																																																															
6D.....	95%	at least 130 wpm																																																															
7E.....	95%	at least 120 wpm																																																															
7M.....	95%	at least 130 wpm																																																															
7D.....	95%	at least 140 wpm																																																															
8E.....	95%	at least 120 wpm																																																															
8M.....	95%	at least 130 wpm																																																															
8D.....	95%	at least 140 wpm																																																															
<p>(1:1 – 15 minutes) (Group – 18 minutes) 3. Advanced Word Study: Module.Sub: _____ Concept: _____ # Sessions in Module: _____ <input type="checkbox"/> Repeat (choose appropriate activity) <input type="checkbox"/> White Board Work <input type="checkbox"/> Introduction <input type="checkbox"/> Accuracy <input type="checkbox"/> Fluency <input type="checkbox"/> Accuracy Activity _____ OR <input type="checkbox"/> Fluency Activity _____ <input type="checkbox"/> Spelling <input type="checkbox"/> Mark up words</p>	<p>Word Study ✓ Data S. _____ # correct _____ # errors _____ S. _____ # correct _____ # errors _____ S. _____ # correct _____ # errors _____</p>	<p>Student must pass a Word Study ✓ before progressing from one module to the next. 1. Randomize a deck of at least 40 words, being sure to sample all patterns you are currently working on. 2. Set your timer for 1 minute. (1:00 ↓) 3. Be sure to have the student “read off the deck”. 4. Sort into 2 piles: Automatic / Incorrect or Hesitation 5. Evaluate against criteria: – One-syllable words: At least 35 words read correctly in 1 minute and no more than 3 errors. – Multi-syllabic words: At least 30 words read correctly in 1 minute and no more than 3 errors. 6. If student meets the criteria...move to the next module. ☺</p>																																																															
<p>(1:1 – 7 minutes) (Group – 8 minutes) 4. Fluency Work: Repeated Reading (2:00 ↓) <input type="checkbox"/> (Timings #1 & #2) Title _____ p. _____ Level _____</p>		<p>Repeated Reading Protocol 1. Count 200 words in previously read text. 2. Set timer(s) for 2:00. 3. Start w/ Focus Student. Stagger start students every 10 sec. 4. Each student marks last word read. 5. All Students repeat as above for Trial 2. 6. Focus S.: T. graphs words read & errors made. Other S. graph only words read. 7. Retire passage after 4 trials, total.</p>																																																															