

HIGHER STEPS COACHING FORM

Observation # _____ Tutor _____ School _____
 Lesson # _____ Student(s) _____ Grade: _____ Date _____ Observer _____

GRADED ACADEMIC WORDS (1 minute)	Grade ____ List ____ Column ____	<input type="checkbox"/>	Comments
FLUENCY WORK (1:1 7 minutes) (Group – N/A)			
REPEATED READING (1:1 Timing #3 & #4) Title _____ p. ____ Level ____	2 TIMINGS- 2 MINUTES EACH Corrective Feedback CHARTING	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
ASSISTED READ (1:1 15 minutes) (Group 18 minutes)			
READING of New Material Title _____ p. ____ Level ____ RATE & ACCURACY ____ min. ____ sec.= ____ wpm Accuracy: ____ %	PREVIEW Text Content Challenging words ECHO READING Partner Read/Solo Read COMPREHENSION QUESTIONS Prosody echo Appropriate assistance for unfamiliar words (e.g., wait time) RATE AND ACCURACY Continue Partner/Solo ReadComp	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
WORD STUDY (1:1 15 minutes) (Group 18 minutes)			
Module.Sub ____ Concept _____ Sessions in Module ____ <input type="checkbox"/> Repeat Spelling (4 words) <u>Word Study</u> ✓ <u>Data</u> # correct ____ # errors ____	Sound Drill FOCUS: Intro Accuracy Fluency WHITE BOARD WORK Accuracy Activity _____ Fluency Activity _____ QUESTIONS SPELLING Mark up words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
FLUENCY WORK (1:1 7 minutes) (Group – 8 minutes)			
REPEATED READING (1:1 Timing #1 & #2) (Group Timing # __ & # __) Title _____ p. ____ Level ____	2 TIMINGS- 2 MINUTES EACH Corrective Feedback CHARTING	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
LESSON EXECUTION			
Feedback Only (1 st Coaching Session) <input type="checkbox"/> Satisfactory (✓ all bolded items) <input type="checkbox"/> <i>To Certify:</i> Two satisfactory coaching sessions, one of which must be the final coaching session.	S. on-task/engaged LESSON PLAN PREPARED PRIOR TO LESSON Completed previous Lesson Plans, available for review Implementation of previous feedback	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	