

## EARLY STEPS OBSERVATION FORM: Transition Lesson

Observation # \_\_\_\_\_ Tutor \_\_\_\_\_ School \_\_\_\_\_

Lesson # \_\_\_\_\_ Student(s) \_\_\_\_\_ Grade: \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_

ASSISTED READ (1:1 14 minutes) (Group 19 minutes)		Comments
<p><b>WORD BANK</b></p> <p><b>READING of New Material</b></p> <p>Title _____</p> <p>Level _____</p> <p><b>RATE &amp; ACCURACY (50 Words)</b></p> <p>_____ min. _____ sec.= _____ wpm</p> <p style="padding-left: 40px;">Accuracy: _____%</p>	<p><b>WORD BANK</b> <input type="checkbox"/></p> <p><b>PREVIEW</b> <input type="checkbox"/></p> <p>Text Content <input type="checkbox"/></p> <p>Challenging words <input type="checkbox"/></p> <p><b>ECHO READING</b> <input type="checkbox"/></p> <p><b>COMPREHENSION QUESTIONS</b> <input type="checkbox"/></p> <p>Prosody echo <input type="checkbox"/></p> <p>Appropriate assistance for unfamiliar words (e.g., wait time) <input type="checkbox"/></p> <p><b>RATE AND ACCURACY</b> <input type="checkbox"/></p> <p>Use correct conversion chart <input type="checkbox"/></p>	
<p><b>WORD STUDY (1:1 9-13 minutes) (Group 11-15 minutes)</b></p>		
<p>Sort _____</p> <p><b>Spelling (4 words)</b></p> <p><b>Sentence Writing</b></p> <p>Generated Sentence</p> <p>_____</p> <p>Student wrote</p> <p>_____</p>	<p><b>SORT</b> <input type="checkbox"/></p> <p>Correct Anchors <input type="checkbox"/></p> <p>T. question 1x per column: (vowel pattern? vowel sound?) <input type="checkbox"/></p> <p>Random Check <input type="checkbox"/></p> <p><b>MEMORY</b> <input type="checkbox"/></p> <p>Question: S. justify the match <input type="checkbox"/></p> <p><b>SPELLING</b> <input type="checkbox"/></p> <p>Monitor and correct <input type="checkbox"/></p> <p>Say It–Match It– Check It <input type="checkbox"/></p> <p><b>USE STEM SEQUENCE</b> <input type="checkbox"/></p> <p>S. repeats sentence- Counts words on fingers <input type="checkbox"/></p> <p>S. says word, writes word <input type="checkbox"/></p> <p>Monitor and correct <input type="checkbox"/></p> <p>S. points &amp; rereads before continuing to next word <input type="checkbox"/></p> <p>S. points &amp; rereads sentence when sentence is complete <input type="checkbox"/></p>	
<p><b>RE-READING (1:1 5 minutes) (Group – 8 minutes)</b></p>		
<p>Re-read a portion of recently read text on same level.</p> <p>Title _____</p> <p>Level _____</p>	<p><b>PREVIOUSLY READ STORY AT APPROPRIATE LEVEL</b> <input type="checkbox"/></p> <p><b>MINIMAL T. TALK</b> <input type="checkbox"/></p> <p>Appropriate assistance for unfamiliar words (e.g. Wait time?, “First Sound” ) <input type="checkbox"/></p> <p>Prosody Echo (when reading is choppy) <input type="checkbox"/></p>	
<p><b>LESSON EXECUTION</b></p>		
<p><b>Feedback Only</b> (1<sup>st</sup> Observation) <input type="checkbox"/></p> <p><b>Satisfactory</b> (✓ all bolded items) <input type="checkbox"/></p> <p><i>To Certify:</i> Two satisfactory observations, one of which must be the final observation.</p>	<p>S. on-task/engaged <input type="checkbox"/></p> <p>1:1 = 30 minutes, Group = 40 minutes <input type="checkbox"/></p> <p><b>LESSON PLAN PREPARED PRIOR TO LESSON</b> <input type="checkbox"/></p> <p>Completed previous Lesson Plans, available for review <input type="checkbox"/></p> <p>Implementation of previous feedback <input type="checkbox"/></p>	