Early Steps Quads #9: Assessment

Agenda for Today's Training:

1. Assign post-practicum questionnaires.
2. Complete UURC Educator Participation Data chart.
3. How's it going? No clinical observations.
4. Trainer models RLA administration, scoring & interpretation.
5. Liaison will send Site Coor. ES certificates when:
    - educators complete ES on-line questionnaires,
    - Site Coor. sends *Educator Certification Data* to UURC Liaison, **and**
    - pre-post data are entered in UURC account on-line.
6. Interest in clinic and/or private tutoring possibilities? (pass around sign-up sheet)

Discuss: Norm-referenced Assessment vs. Screening vs. Criterion-Referenced (ERI & RLA)

Early Reading Inventory (ERI) is a pre-cursor to the RLA. The RLA is appropriate for any student reading at ES Level 5 and above.

Both available on-line: www.urrc.org →Educators →U Steps Resources. They are valid, reliable & *_free_* !!

Reading Level Assessment (RLA)

- approx. 7-10 minutes
  - identifies instructional reading level

Passage Reading
- word recognition accuracy in context
- oral reading rate (words per minute-wpm)
- reading comprehension

Note: The books used for assessment **CANNOT** be used for tutoring during the year.

Keep going until the student fails to meet one or both criteria. You need to see what s/he *can't* do to determine instructional level.

Baby Bear Goes Fishing = (G1-Oct; ES 5)
Mouse Tales = (G1-March; ES 10)
Days with Frog & Toad = (G1-End; ES 12)

Woods & Moe passages = G2 and up

Review Errors (just slash):
- omission   - substitution
- insertion   - teacher help   (wait 3 secs.)

The girl ran quickly.   The girl ran quickly.

The girl ran quickly.   The girl ran quickly.

The girl ran quickly.

Be sure to identify self-corrects.
Self corrects are NOT errors on any G1 text. Self corrects ARE errors on G2 text and above.

Stop coding & timing after reaching 100 word indicator (slash). Student must finish passage to answer comprehension questions.

Scoring Criteria (see chart)

Note: independent criteria are based on grade level norms. They are more stringent than instructional criteria because they assume <u>no support</u>.

Instructional criteria estimate where a student can read successfully with <u>some support.</u>

Record all data, including child's name, grade, etc on test and on-line.

<u>Warning!</u>
1. ***DO NOT*** assess a child you tutored!!!!!
2. Don't "re-test" within 3 months!

<u>Practicum Requirements</u>

<u>Tutoring Sessions</u>: minimum of 85
<u>Group Training Sessions</u>: 9

<u>Observations w/certified ESQ tutor working directly under licensed ESQ trainer</u>: 6 w/2 "satisfactory" scores,

1 satisfactory score earned during last observation.

<u>Self-observations via video</u>: Film yourself during 2 separate ES lessons; watch your lessons while completing ES observation forms. Submit both completed forms to UURC liaison.

<u>Observations of a peer during training sessions</u>: 6

<u>Watch 5 Video Seminars</u> (in group setting; organized by coordinator)

Note: ESQ Tutors and/or Site Coordinators are ***not*** licensed ESQ trainers. Training without ES license violates UURC service mark rights. Certified ESQ tutors are allowed to "coach" other individuals in the ESQ model.