

## EARLY STEPS OBSERVATION FORM

Observation # \_\_\_\_\_ Tutor \_\_\_\_\_ School \_\_\_\_\_  
 Lesson # \_\_\_\_\_ Student(s) \_\_\_\_\_ Grade: \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_

| RE-READS (1:1 13-16 minutes)  |       | (Group 13-16 minutes)   |                          | Comments |
|---|-------|---|--------------------------|----------|
| Title   | Level |   |                          |          |
|   |       | <b>READ IN CORRECT ORDER</b>  | <input type="checkbox"/> |          |
|   |       | <b>S. POINTS</b>  | <input type="checkbox"/> |          |
| 1-  |       | Minimal T. talk   | <input type="checkbox"/> |          |
|   |       | Appropriate assistance for unfamiliar words (e.g. Wait time?, "First Sound" ) | <input type="checkbox"/> |          |
| 2-  |       | Prosody Echo (when reading is choppy)   | <input type="checkbox"/> |          |
|   |       | Accuracy Check (50 Words, errors x 2) (for Levels 7 & 8)                      | <input type="checkbox"/> |          |
| 3-  |       | Harvesting words  | <input type="checkbox"/> |          |
|   |       | <b>WORD BANK (Level 3+)</b>   | <input type="checkbox"/> |          |
| WORD STUDY (1:1 9-13 minutes)   |       | (Group 11-15 minutes)   |                          |          |
| Sort _____  |       | <b>SORT</b>   | <input type="checkbox"/> |          |
|   |       | Correct Anchors   | <input type="checkbox"/> |          |
|   |       | T. question 1x per column: (vowel pattern? vowel sound?)                      | <input type="checkbox"/> |          |
|   |       | Random Check  | <input type="checkbox"/> |          |
|   |       | <b>MEMORY</b>   | <input type="checkbox"/> |          |
|   |       | Question: S. justify the match  | <input type="checkbox"/> |          |
|   |       | <b>SPELLING</b>   | <input type="checkbox"/> |          |
| Spelling (4 words)  |       | Monitor and correct   | <input type="checkbox"/> |          |
|   |       | Say It–Match It– Check It   | <input type="checkbox"/> |          |
|   |       | <b>USE STEM SEQUENCE</b>  | <input type="checkbox"/> |          |
|   |       | S. repeats sentence- Counts words on fingers                                  | <input type="checkbox"/> |          |
|   |       | S. says word, writes word   | <input type="checkbox"/> |          |
|   |       | Monitor and correct   | <input type="checkbox"/> |          |
| Sentence Writing  |       | S. points & rereads before continuing to next word                            | <input type="checkbox"/> |          |
| Generated Sentence  |       | S. points & rereads sentence when sentence is complete                        | <input type="checkbox"/> |          |
| _____   |       | <b>T. WRITES SENTENCE ON STRIP,</b>   | <input type="checkbox"/> |          |
| Student wrote:  |       | <b>S. ASSISTS (Levels 1-4)</b>  | <input type="checkbox"/> |          |
| _____   |       | T. cuts up sentence   | <input type="checkbox"/> |          |
|   |       | S. re-assembles & rereads   | <input type="checkbox"/> |          |
| NEW BOOK (1:1 5-7 minutes)  |       | (Group 10-12 minutes)   |                          |          |
| Title   | Level | <b>PREVIEW</b> (content/trouble words/vocabulary)                             | <input type="checkbox"/> |          |
|   |       | <b>ECHO READ</b>  | <input type="checkbox"/> |          |
|   |       | <b>COMPREHENSION QUESTIONS (Lev. 5+)</b>                                      | <input type="checkbox"/> |          |
|   |       | T. fades out echo reading   | <input type="checkbox"/> |          |
|   |       | Minimal T. talk   | <input type="checkbox"/> |          |
| LESSON EXECUTION  |       |   |                          |          |
| Feedback Only (1 <sup>st</sup> Observation) <input type="checkbox"/>                  |       | S. on-task/engaged  | <input type="checkbox"/> |          |
| Satisfactory (✓ all bolded items) <input type="checkbox"/>                            |       | <b>ALL COMPONENTS COMPLETED</b>   | <input type="checkbox"/> |          |
|   |       | 1:1 = 30 minutes, Group = 45 minutes  | <input type="checkbox"/> |          |
|   |       | <b>LESSON PLAN PREPARED PRIOR TO LESSON</b>                                   | <input type="checkbox"/> |          |
| To Certify: Two satisfactory observations, one of which must be the final observation |       | Completed previous Lesson Plans, available for review                         | <input type="checkbox"/> |          |
|   |       | Implementation of previous feedback   | <input type="checkbox"/> |          |