

## EARLY STEPS COACHING FORM

Observation # \_\_\_\_\_ Tutor \_\_\_\_\_ School \_\_\_\_\_

Lesson # \_\_\_\_\_ Student(s) \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_

<b>RE-READ</b> (1:1 13-16 minutes)		(Group 13-16 minutes)	<b>Comments:</b>
<b>Title</b>	<b>Level</b>	<b>READ IN CORRECT ORDER</b> <input type="checkbox"/>	
1- _____	_____	<b>S. POINTS</b> <input type="checkbox"/>	
2- _____	_____	Minimal T. Talk <input type="checkbox"/>	
3- _____	_____	Appropriate assistance for unfamiliar Words (e.g. Wait time?, "First Sound") <input type="checkbox"/>	
		Prosody Echo (when reading is choppy) <input type="checkbox"/>	
		Accuracy Check (50 Words, errors x 2 for Levels 7 & 8) <input type="checkbox"/>	
		Harvesting words <input type="checkbox"/>	
		<b>WORD BANK</b> (Level 3+) <input type="checkbox"/>	
<b>WORD STUDY</b> (1:1 9-13 minutes)		(Group 11-15 minutes)	
<b>Sort</b> _____		<b>SORT</b> <input type="checkbox"/>	
		Correct Anchors <input type="checkbox"/>	
		T. question 1x per column (vowel pattern? vowel sound?) <input type="checkbox"/>	
		Random Check <input type="checkbox"/>	
<b>Spelling (4 words)</b>		<b>MEMORY</b> <input type="checkbox"/>	
		Question S. justify the match <input type="checkbox"/>	
<b>Sentence Writing</b>		<b>SPELLING</b> <input type="checkbox"/>	
Generated Sentence		Monitor and Correct <input type="checkbox"/>	
_____		Say It–Match It– Check It <input type="checkbox"/>	
Student wrote		<b>USE STEM SEQUENCE</b> <input type="checkbox"/>	
_____		S. repeats sentence- Counts words on fingers <input type="checkbox"/>	
		S. says word, writes word <input type="checkbox"/>	
		Monitor and correct <input type="checkbox"/>	
		S. points & rereads before continuing to next word <input type="checkbox"/>	
		S. points & rereads sentence when sentence is complete <input type="checkbox"/>	
<b>NEW BOOK</b> (1:1 5-7 minutes)		(Group 10-12 minutes)	
<b>Title</b>	<b>Level</b>	<b>PREVIEW</b> (content/trouble words/vocab.) <input type="checkbox"/>	
_____	_____	<b>ECHO READ</b> <input type="checkbox"/>	
		<b>COMPREHENSION QUESTIONS (LEV. 5+)</b> <input type="checkbox"/>	
		T. fades out echo reading <input type="checkbox"/>	
		Minimal T. talk <input type="checkbox"/>	
<b>LESSON EXECUTION</b>			
<b>Feedback Only</b> (1 <sup>st</sup> Observation) <input type="checkbox"/>		S. on task/engaged <input type="checkbox"/>	
<b>Satisfactory</b> (✓ all bolded items) <input type="checkbox"/>		<b>ALL COMPONENTS COMPLETED</b> <input type="checkbox"/>	
<i>To Certify: Two satisfactory observations, one of which must be the final observation.</i>		1:1 = 30 minutes, Group= 45 minutes <input type="checkbox"/>	
		<b>LESSON PLAN PREPARED</b> <input type="checkbox"/>	
		<b>PRIOR TO LESSON</b> <input type="checkbox"/>	
		Completed previous Lesson Plans, available for review <input type="checkbox"/>	
		Implementation of previous feedback <input type="checkbox"/>	