

| Level & Goal | Text Type | Preview | Echo | Re-Reads | Comp. | Bump Up | Notes |
|--|---|--|---|---|---|---|--|
| Texts 1– 3 Concept of Word 3 rereads + 1 new | - strong refrain - minimal cold text | “Find the word ____.” S. points in book. “What word?” S. says word. | T. “Watch my finger. My turn.” T. Models 1-2 lines. T. “Your turn.” | - T. provides echo support where needed. | - vocab for unique words | -yesterday’s new book -S. should be mostly accurate; not perfect! | Sloppy pointing? - model - re-do page until correct or up to 3x. |
| Texts 4 – 6 High Freq. Word Rec., Decoding, Comprehension 3 rereads + 1 new | - some refrain - some cold text - @ level 5, drop sent. strip | “Find the word ____.” S. points in own book. “What word?” S. says word. | T. “Watch my finger. My turn.” T. Models 2-3 lines. T. “Your turn.” | - T. provides appropriate support for unfamiliar words as needed. | - narrative focus = plot - expository focus = main idea - model & practice complete sentences | -yesterday’s new book -S. mostly accurate in hard books in level; not perfect! | For unfamiliar words, if blendable, ask student to ‘tap.’ If not, ask for ‘1 st sound,’ then give the word. |
| Texts 7 – 8 continue as above with higher expectations 2 rereads + 1 new | - minimal or no refrain - mostly cold text | -frontload tough words as above -build/activate background knowledge | continue as above with higher expectations | continue as above with higher expectations | continue as above with higher expectations | -yesterday’s new book -at least twice in hard books in level | - 50 words - errors x2 - 93% acc. - no rate |
| Texts 9 – 12 (transition lesson) continue as above with higher expectations 1 new + 1-2 reread | - pre-1987 basals=more support - minimal or no refrain - mostly cold text | -frontload tough words as above -build/activate background knowledge | continue as above with higher expectations | - re-read a section 2-3x as above with higher expectations | continue as above with higher expectations | -new text -at least twice from end of basal or hard books | - 50 words - 93% acc. - use 50 word chart 9-10 rate = 30 wpm 11-12 rate = 40 wpm |

Early Steps 1:1 Text Features & Procedures for Tier 2 Intervention