

BOTSWANA WHOLE CLASS ADVANCED WORD STUDYSM OBSERVATION (S4+)

Educator _____ Standard _____ School _____ Date _____

Lesson Plan # _____ Observer _____ Observation # _____/6

Module: _____ Focus: _____

Day: _____

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

Phonics			
1. Word Bank			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. previously taught concept	0	1	2
2. White Board Work			
a. words target concept (some review)	0	1	2
b. concept questioning (vowels → consonants → syllable type → vowel sound → break-up)	0	1	2
c. scoop & read	0	1	2
d. briefly teach difficult vocabulary			<input type="checkbox"/>
3. Accuracy Activity			
a. accurate procedures	0	1	2
b. all students engaged	0	1	2
c. choral response	0	1	2
4. Spelling			
a. T: <i>Draw a matrix.</i>	0	1	2
T: <i>Pencils up! The word is ____.</i> Sentence.	0	1	2
T: <i>What word?</i> S. slap & spell by syllable	0	1	2
T: <i>Scoop & read.</i> (by syllable)	0	1	2
T: <i>Point & read all 4 words</i>	0	1	2
b. 4 words	0	1	2
c. Mark-up	0	1	2
5. Lesson Pacing and Planning			
a. materials prepared	0	1	2
b. swift pacing	0	1	2
c. tapping (by syllable) when necessary			<input type="checkbox"/>
d. integration of content area objectives			<input type="checkbox"/>
d. lesson completely in English	0	1	2
EXPECTATIONS (Required to pass observation)			
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>
Observation criterion ≥70% (26/32 pts.)			/38
Meets Expectations Must meet expectations on 2 observations, one of which must occur on the last two observations.			<input type="checkbox"/>
Does Not Meet Expectations			<input type="checkbox"/>