

# TIER 1 BASIC WORD STUDY OBSERVATION

Teacher \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

Lesson Plan # \_\_\_\_\_ Observer \_\_\_\_\_ Observation # \_\_\_\_\_ /6

Vowel Pattern: \_\_\_\_\_

# Sessions in this Pattern: \_\_\_\_\_

Not Observed  
 Inconsistent/Inadequate  
 Consistent/Adequate

Word Study			
<b>1. Sort</b>			
a. correct anchors/order	0	1	2
b. <b>Think. Where does it go?</b>	<b>0</b>	<b>2</b>	<b>4</b>
c. choral reading down column	0	1	2
d. briefly teach difficult vocabulary			<input type="checkbox"/>
e. matrix (ES- 2x6 or 3x4; NS- 4x4)	0	1	2
f. vowel pattern/sound	0	1	2
<b>2. Random Check</b>			
a. 4-5 words	0	1	2
b. hover for "think time"	0	1	2
c. choral response	0	1	2
<b>3. Memory</b>			
a. choral response	0	1	2
b. justify match	<b>0</b>	<b>2</b>	<b>4</b>
<b>4. Spelling</b>			
a. <i>Pencils up! The word is ____.</i> Sentence.	0	1	2
b. <i>What word? S. repeat. Whisper spell ____.</i>	0	1	2
c. T. roams/monitors/corrects	0	1	2
d. 4 words ES; 5 words NS	0	1	2
e. Say-it, Match-it, Check-it	0	1	2
<b>5. Sentence</b>			
a. high frequency stem	0	1	2
b. repeat sentence 3x & count on fingers	0	1	2
c. S. say word; write word	0	1	2
d. S. point & read before next word	0	1	2
e. T. displays correct stem. <i>Check your work!</i>	0	1	2
f. S. point & read whole sentence	0	1	2
<b>6. Lesson Pacing and Planning</b>			
a. T. & S. materials prepared	0	1	2
b. brisk pacing	0	1	2
c. tapping when necessary			<input type="checkbox"/>
<b>EXPECTATIONS (Required to pass observation)</b>			
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>
Observation criterion $\geq 70\%$ (35/50 pts.)			/50
<b>Meets Expectations</b> (Must meet expectations on 2 observations, 1 of which must be on the last observation.)			<input type="checkbox"/>
<b>Feedback Only</b>			<input type="checkbox"/>
<b>Does Not Meet Expectations</b>			<input type="checkbox"/>