

UURC TIER I: WRITING ABOUT TEXT

Educator _____ Grade _____ School _____ District _____

Lesson Plan ___/25 Observer _____ Observation # _____

Text Title: _____

Not Observed
Needs Improvement
Consistent/Adequate

Pre-Writing

a. interactive prompt deconstruction	0	2	4
b. identify topic and task	0	2	4
c. prompt question translated into topic sentence	0	2	4
d. key ideas in organizer relate to M.U.	0	2	4
e. sequence organizer	0	1	2

COMMENTS

Drafting

a. teacher leads echo spelling	/	0	1	2
b. teacher uses sentence stems in drafting		0	2	4
c. students using own organizer		0	2	4
d. students writing draft		0	2	4
e. students rereading own draft		0	2	4
f. text evidence		-	-	

Location/Action Prompts

a. brief	-	1	2
b. consistent	-	1	2
c. start strong, fade out & in	0	1	2
d. text/draft navigation	-	-	

Response Supports

a. pair-share → closure	0	2	4
b. forced-choice → choral class response	0	2	4
c. choral class responses	0	1	2
d. complete sentence response	-	-	
e. referents clarified	-	-	
f. teacher roves to monitor student work	0	1	2

Lesson Pacing/Planning

a. teacher leads efficient transitions	0	2	4
b. appropriate major understanding	0	1	2
c. appropriate and complete teacher organizer	-	-	
d. complete kid-friendly organizer	0	1	1
e. writing prompt	0	1	2
f. complete kid-friendly draft	0	1	1
g. students have organizers	0	1	2
h. past LPs completed (need 25 to certify)	0	1	2
i. past organizers completed	0	1	2

EXPECTATIONS (Required to pass observation)

Current lesson plan completed	<input type="checkbox"/>
Observation criterion ≥ 70% (37/52)	<input type="checkbox"/>
Meets Expectations	<input type="checkbox"/>
Does Not Meet Expectations	<input type="checkbox"/>

* Certification: Must meet expectations on 2 observations, one of which must occur on the last observation