

## #3 UURC G1, Tier I & Tier II Text Small Group & Whole Group Routines

**Goal:** to become more effective & efficient at using Tier I & Tier II text so that all students become fluent.

### Agenda

1. Clarify G1 text levels.
2. Small group routines: low group, average group
3. Whole class routines.
4. Review LPs for whole & small group.
5. Trainer models with small/whole groups.

### Clarifying Text Levels

- Frustrational vs. Instructional vs. Independent levels
- Criteria
- Independent Text can be read with expected accuracy & rate with no help.
- Instructional Text is "a little bit" challenging
- Instructional provides clearest measure of growth
- Frustrational a.k.a Very Challenging Text → requires extensive scaffolding!

### **Trainer Models Small Group Routines**

- with below-level readers
- crisp pointing
- tapping CVC words
- introduce leader voice at level 4.

### **Trainer Models Small Group Routines**

- with on-level readers
- tapping CVC words
- intro leader voice
- intro accuracy check

### **Trainer Models Small Group Text LP**

- need tubs of books
- choose & write in titles

### **Trainer Reviews Small Group Text Procedures**

- preview, echo, re-reads, comp, bump-up

### **Trainer Models Whole Class Routines**

- See LP for procedures

### **Getting Kids Miles On the Page**

- weekly schedule for whole class & small groups
- small groups use instructional-level texts
- teachers use consistent routines & prompts
- alternate assisted oral reading with choral comp work (kids working vs. teacher talking)

### **Expectations**

- use routines with whole class **daily** for 15 minutes & with each reading group **3x/week** for 15 minutes,
- weekly LPs & Organizers (minimum of 20 each required) maintained in binder,

### **When Your UURC Observer Arrives, Please provide:**

- a hard copy of that week's LP (small or whole group).
- your binder w/previous LPs.
- 1<sup>st</sup> observation will be "feedback only"

### **University Credit**

University Credit is available; not mandatory. Cost: \$300 for 3 continuing ed credits. Register with KB or with Linda Jensen (801-265-3951 or

linda.jensen@utah.edu) by October 31st. No exceptions!

For syllabus, see:

<http://www.uurc.utah.edu/UStudents/UCourseSyllabi.php>

EDU 5960-030 or 040 Tier I Instruction for Improved Fluency and Comprehension.