

# UURC TIER I TEXT OBSERVATION (Read-To/Basic Queries)

Educator \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

Lesson Plan \_\_\_\_/25 Observer \_\_\_\_\_ Observation # \_\_\_\_\_ Date: \_\_\_\_\_

Text Title: \_\_\_\_\_

Not Observed  
 Needs Improvement  
 Consistent/Adequate

<b>1. Preview</b>		
a. brief (4-6 minutes)	- 1 2	
<b>b. relevant to major understanding</b>	<b>0 2 4</b>	
<b>c. frontload key vocabulary</b>	<b>0 2 4</b>	
<b>d. interactive (oral/written)</b>	<b>0 2 4</b>	
<b>2. Read-To Routine and Basic Queries</b>		
a. appropriate stopping points in text	- 2 4	
b. students tracking	<b>0 2 4</b>	
c. general queries	<b>0 2 4</b>	
d. many students responding	- 2 4	
<b>3. Location/Action Prompts</b>		
a. brief	- 1 2	
b. consistent	- 1 2	
c. text navigation	<input type="checkbox"/>	
<b>d. strategic cloze</b>	<b>0 2 4</b>	
<b>4. Response Supports</b>		
a. prosody (appropriate rate and phrasing)	- 1 2	
b. choral class responses	0 1 2	
c. students clarifying referents	<input type="checkbox"/>	
d. students answering in complete sentences	<input type="checkbox"/>	
<b>5. Lesson Pacing and Planning</b>		
<b>a. appropriate amount of teacher talk</b>	<b>- 2 4</b>	
b. efficient transitions	- 1 2	
c. brief and complete major understanding	0 1 2	
d. copy of text	<input type="checkbox"/>	
e. narrative/expository organizer	<input type="checkbox"/>	
f. evidence of basic query stopping points	0 1 2	
g. past lesson plans (need 25 to certify)	0 1 2	
<b>EXPECTATIONS (Required to pass observation)</b>		
Lesson plan complete	<input type="checkbox"/>	
Observation criterion $\geq 70\%$ (38/54 pts.)	/54	
<b>Meets Expectations</b>		<input type="checkbox"/>
To Certify: Must meet expectations on 4 observations, one of which must be on the final observation. "		<input type="checkbox"/>
<b>Does Not Meet Expectations</b>		<input type="checkbox"/>