

Tier 1 Text Routines/Prompts

Routines

1. Read-To

- Start w/brief Preview
- T. prompts & reads aloud
- S. track & read silently
- Basic Queries

2. Echo Read

- Start w/brief Review
- T. prompts & reads aloud
- S. track & echo chorally
- Deep Queries

3. Partner Read (change roles by paragraph or page)

- Start w/brief Review
- Leaders prompt
- S. choral read
- Kid Comp

Prompts

Read-To

- 1) Fingers under _____
My Turn. You point.

Echo

- 1) Fingers under _____
My Turn. You point.
- 2) Fingers under _____
Voices together.

Partners

- 1) Fingers under _____
Voices together.
- 2) What does the author want us to know about this part?

Tier 1 Text Questioning

QtA Basic Queries

What does the author want us to know here?

What have we learned so far?

What's happening here?

QtA Deep Queries

Start w/kid-friendly queries, then translate to academically rigorous queries.

Narrative:

Focus on plot, characters, setting, and theme.

Ask students to find evidence in the text.

Informational:

Focus on main idea, key details, compare & contrast.

Ask students to find evidence in the text.

Related Text = other, grade-level text from core program related to that main selection

Wide Text = other, grade-level text not related to core program