

TIER 1 ADVANCED WORD STUDY OBSERVATION

Teacher _____ Grade _____ School _____ Date _____

Lesson Plan # _____ Observer _____ Observation # /6

Module: _____ Concept: _____

Day: _____ Repeat Lesson

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

Word Study			
1. White Board Work			
a. word selection targets concept(s)	0	2	4
b. concept questioning (e.g., vowels → consonants → syllable type → vowel sound → break-up)	0	2	4
c. x vowels, __ consonants, • break-up	0	2	4
d. scoop & read	0	1	2
e. briefly teach difficult vocabulary			<input type="checkbox"/>
2. Activity			
a. correct procedures	0	1	2
b. all students engaged	0	1	2
c. choral responses	0	1	2
3. Spelling			
a. Draw a matrix.	0	1	2
b. Pencils up! The word is __. Sentence.	0	1	2
c. What word?	0	1	2
d. Correct procedure (e.g., slap syllables → slap & spell by syllable)	0	2	4
e. Say the letters as you write.	0	1	2
f. S. check work. Scoop & read (by syllable)	0	1	2
g. Point & read all 4 words.	0	1	2
h. T. roams/monitors/corrects	0	1	2
i. choral responses	0	1	2
j. mark-up with verbiage	0	2	4
4. Lesson Pacing and Planning			
a. T. & S. materials prepared	0	1	2
b. brisk pacing	0	1	2
c. tapping by syllable when needed			<input type="checkbox"/>
d. appropriate focus (intro, accuracy, or fluency)	0	2	4
EXPECTATIONS (Required to pass observation)			
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>
Observation criterion ≥70% (36/52 pts.)			/52
Meets Expectations (Must meet expectations on 2 observations, 1 of which must be on the last observation.)			<input type="checkbox"/>
Feedback Only			<input type="checkbox"/>
Does Not Meet Expectations			<input type="checkbox"/>