

Name _____ Date _____

School _____ District _____

1. What position do you hold in this school? _____
2. For what grade levels do you provide reading instruction? _____
3. Which practicum will you participate in this year? (Circle one.)
Early Steps Next Steps NS Triads Higher Steps HS Triads

Please circle the phrase & corresponding number that best illustrates your beliefs for the following statements. All information will be entered into the UURC database using a participant number, not your name. Any information we use from this form will protect your anonymity.

Before participating in an Early/Next/Higher Steps or Triads practicum...

5. I have deep knowledge about the specific reading problems typically encountered by struggling readers.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

6. I am very effective at providing intervention for a struggling reader in a one-on-one setting.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

7. I am very effective at providing intervention for struggling readers in a small group setting.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

8. I am able to identify my students' instructional reading levels precisely, using rate & accuracy criteria.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

9. I am very effective at providing assisted reading instruction in a one-on-one tutorial context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

10. I am very effective at providing assisted reading instruction in a small group context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

11. I am very effective at providing systematic, explicit phonics (word study) instruction in a one-on-one tutorial context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

12. I am very effective at providing systematic, explicit phonics (word study) instruction in a small group context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

13. I am very effective at providing fluency instruction in a one-on-one tutorial context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

14. I am very effective at providing fluency instruction in a small group context.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

15. I have a deep understanding of beginning reading development (i.e., the phases that readers move through and the characteristics of each).

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

16. I can provide very effective reading instruction for students who read at or above grade level.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>

17. I can provide very effective reading instruction for students who read below grade level.

1	2	3	4	5	6
<i>strongly disagree</i>	<i>disagree</i>	<i>mildly disagree</i>	<i>mildly agree</i>	<i>agree</i>	<i>strongly agree</i>