

**PART II: Word Study**

**TO BE COMPLETED AFTER ENTIRE STORY HAS BEEN READ IN PART I**

<p>(35 minutes; can be done in small groups)</p> <p><b>Word Study</b></p> <p><b>1. Sort:</b> _____</p> <p>COLUMN    1        2        3        4          ANCHORS:        :        :        :</p> <p><input type="checkbox"/> Sort</p> <p><input type="checkbox"/> Random Check</p> <p><input type="checkbox"/> Memory</p> <p><input type="checkbox"/> Spelling (4 words):</p> <p><input type="checkbox"/> Sign it-Match it-Check it</p>	<p><input type="checkbox"/> <b>Sort</b></p> <ul style="list-style-type: none"> <li>o Identify anchors: ASL and vowel pattern sign</li> <li>o Place each card, and sign all words in column (tutor points)</li> <li>o Once matrix (4x4) complete, review anchor ASL and vowel pattern sign</li> </ul> <p><input type="checkbox"/> <b>Random Check</b></p> <p><input type="checkbox"/> <b>Memory</b></p> <ul style="list-style-type: none"> <li>o Sign ASL for each card that is flipped over</li> <li>o Justify matches (ASL, fingerspell word, vowel pattern sign)</li> </ul> <p><input type="checkbox"/> <b>Spelling (4 words):</b></p> <ul style="list-style-type: none"> <li>o Place post-it with 4 patterns used in sort</li> <li>o Tutor provides ASL and vowel pattern sign</li> <li>o Student repeats ASL, points to pattern, fingerspells word, writes word</li> <li>o Tutor guides student to correct any errors immediately</li> </ul> <p><input type="checkbox"/> <b>Sign it-Match it-Check it</b></p> <ul style="list-style-type: none"> <li>o Student provides ASL sign, fingerspells letters matching each one in order from card to own writing)</li> </ul>	<p style="text-align: right;"><i>Comments</i></p>
<p><b>2. Sentence Stem</b></p> <p>_____</p>	<p><input type="checkbox"/> <b>Use high frequency Stem Sequence</b></p> <ul style="list-style-type: none"> <li>o Student repeats sentence 3 times, tutor counts words on fingers.</li> <li>o Student signs word, writes word.</li> <li>o Tutor points &amp; student signs all words before continuing to next word</li> <li>o Tutor points &amp; student signs sentence when sentence is complete</li> </ul>	
<p>(10 minutes)</p> <p><b>3. Repeated Reading</b> (count out 200 words of recently read text, two 2 min. timings)</p> <p>Title _____</p> <p>p. _____ Level _____</p>	<p><input type="checkbox"/> <b>Two 2 minute timed readings</b></p> <ul style="list-style-type: none"> <li>o Error correction in between readings</li> </ul> <p><input type="checkbox"/> <b>Chart wpm/errors</b></p>	

<p><b>LESSON EXECUTION</b></p> <p><input type="checkbox"/> <b>Satisfactory (6/8 of bolded items)</b></p> <p><input type="checkbox"/> <b>Needs Improvement</b></p> <p><input type="checkbox"/> <b>Feedback Only</b></p>	<p><input type="checkbox"/> Student(s) on task/engaged</p> <p><input type="checkbox"/> <b>ALL COMPONENTS COMPLETED</b></p> <p><input type="checkbox"/> <b>LESSON PLAN PREPARED PRIOR TO LESSON</b> (Required to pass observation)</p> <p><input type="checkbox"/> Completed previous Lesson Plans, available for review</p>
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