

Next Steps #9: End-of-Year Assessment

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Agenda for Today's Training:

1. Assign post-practicum questionnaires.
2. Complete UURC *Educator Certification* chart.
3. How's it going? No clinical observations.
4. Trainer models RLA administration, scoring & interpretation.
5. Liaison will send NS certificates when:
 - educators complete NS on-line questionnaires,
 - Site Coord. sends *Educator Certification Data* to UURC Liaison, **and**
 - all pre-post data are entered in UURC account on-line.
6. Interest in clinic and/or private tutoring list possibilities? (pass around sign-up sheet)

Reading Level Assessment (RLA)

Discuss: Norm-referenced Assessment vs. Screening vs. Criterion-Referenced (ERI & RLA)

RLA & ERI Available on-line: www.urrc.org

→Educators →Assessment. It's ***free!!!***

- approx. 10 minutes
- instructional and independent reading levels

Passage Reading

- word recognition accuracy in context
- rate
- comprehension

<i>Baby Bear Goes Fishing</i>	(G1-Oct/ES 5)
<i>Mouse Tales</i>	(G1-March/ES 10)
<i>Days w/Frog & Toad</i>	(G1-End/ES 12)
<i>Woods & Moe passages</i>	(G2-mid and up)

Note: The books/passages used for assessment **CANNOT** be used for tutoring during the year.

Keep going until the student fails to meet one or both criteria. You need to see what s/he **can't** do to determine instructional level.

Review Errors (just slash):

- omissions
- substitutions
- insertions
- helps

The girl ran quickly.

Be sure to identify self-corrects.

Self corrects are NOT errors on any G1 text. Self corrects ARE errors on G2 text and above.

Stop coding & timing after reaching 100 word indicator (slash). Student must finish passage to answer comprehension questions.

Scoring Criteria (see chart)

Note: independent criteria are based on grade level norms. They are more stringent than instructional criteria because they assume no support.

Instructional criteria estimate where a student can read successfully with some support.

Record all data, including child's name, grade, etc on test and on-line.

Recommendation

1. ***DO NOT*** assess a child you tutored!!!!
2. Don't "re-test" within 3 months!

Practicum Requirements

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Tutoring Sessions: minimum of 45, but the more, the better!

Group Training Sessions: 9

Observations w/certified NS tutor working directly under licensed NS trainer: 6 w/2 "satisfactory" scores; 1 satisfactory score must be earned during final observation. *Review Observation form!*

Self-Observation: Film yourself during 2 separate NS lessons; watch your lessons while completing NS observation forms. Submit both completed forms to UURC liaison.

Observations of a peer during training sessions: 6

Watch 5 Video Seminars (preferably in group setting; organized by coordinator)

Note: NS Tutors and/or Site Coordinators are ***not*** licensed NS trainers. Training without NS license violates UURC service mark rights. Certified NS tutors are allowed to “coach” other individuals in the NS model.

Fabulous UURC International Opportunity!

English-Speaking Internships with ***Stepping Stones International*** providing orphaned & vulnerable youth with Next Steps Intervention.

For more info go to -

<http://www.uurc.utah.edu/Educators/BotswanaInternship.php>