

NEXT STEPS OBSERVATION FORM

Observation # ____ Tutor: _____ Student(s) _____

Observer _____

Lesson # _____

Level _____

Date _____

ASSISTED READ (1:1 25 minutes) (Group 22 minutes)		Comments
WORD BANK READING of New Material Title _____ p. _____ Lvl. ____ RATE & ACCURACY ____ min. ____ sec.= ____ wpm Accuracy: _____%	WORD BANK <input type="checkbox"/> PREVIEW <input type="checkbox"/> Text Content <input type="checkbox"/> Challenging words <input type="checkbox"/> ECHO READING <input type="checkbox"/> COMPREHENSION QUESTIONS <input type="checkbox"/> Prosody echo <input type="checkbox"/> Appropriate assistance for unfamiliar words <input type="checkbox"/> (e.g., wait time) RATE AND ACCURACY <input type="checkbox"/>	
WORD STUDY (1:1 13 minutes) (Group 13 minutes)		
Sort	SORT <input type="checkbox"/> Correct Anchors <input type="checkbox"/> T. question 1x per column: (vowel pattern? vowel sound?) <input type="checkbox"/> Random Check <input type="checkbox"/> MEMORY <input type="checkbox"/> Question: S. justify the match <input type="checkbox"/> SPELLING <input type="checkbox"/> Monitor and correct <input type="checkbox"/> Say It–Match It– Check It <input type="checkbox"/> USE STEM SEQUENCE <input type="checkbox"/> S. repeats sentence- Counts words on fingers <input type="checkbox"/> S. says word, writes word <input type="checkbox"/> Monitor and correct <input type="checkbox"/> S. points & rereads before continuing to next word <input type="checkbox"/> S. points & rereads sentence when sentence is complete <input type="checkbox"/>	
Spelling (5 words)		
Sentence Writing Generated Sentence		
Student wrote		
FLUENCY WORK (1:1 7 minutes) (Group – 10 minutes)		
Re-read a portion of recently read text Title _____ p. _____ Lvl. _____	2 TIMINGS- 2 MINUTES EACH <input type="checkbox"/> Corrective Feedback <input type="checkbox"/> CHARTING <input type="checkbox"/>	
LESSON EXECUTION		
Feedback Only (1 st Observation) <input type="checkbox"/> Satisfactory (√ all bolded items) <input type="checkbox"/> <i>To Certify:</i> Two satisfactory observations, one of which must be the final observation.	S. on-task/engaged <input type="checkbox"/> LESSON PLAN PREPARED PRIOR TO LESSON <input type="checkbox"/> Completed previous Lesson Plans, available for review <input type="checkbox"/>	
<p align="center"><i>University of Utah Reading Clinic: 11/28/16 KPR</i></p>		