

HIGHER STEPS OBSERVATION FORM

Observation # _____ Tutor: _____ Student(s) _____

Observer _____ Lesson # _____ Level _____ Date _____

FLUENCY WORK: REPEATED READING (8 minutes)		
Title _____ p. _____ Level ____	WORD BANK (1 minute) Timings #3 & 4 2 TIMINGS- 2 MINUTES EACH CORRECTIVE FEEDBACK CHARTING	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
ASSISTED READING: NEW MATERIAL (15 minutes)		
Title _____ p. _____ Level ____ RATE & ACCURACY Rate ____ min. ____ sec. = ____ wpm Accuracy _____ %	PREVIEW Text Content Challenging words ECHO READING SOLO READING COMPREHENSION QUESTIONS Prosody echo APPROPRIATE ASSISTANCE FOR UNFAMILIAR WORDS RATE AND ACCURACY	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
ADVANCED WORD STUDY (15 minutes)		
Module _____ Concept _____ Day _____ <input type="checkbox"/> Repeat <u>Word Study</u> <input checked="" type="checkbox"/> <u>Data</u> # correct _____ # errors _____	FOCUS: Intro Accuracy Fluency WHITE BOARD WORK Accuracy Activity _____ Fluency Activity _____ QUESTIONS Word Study <input checked="" type="checkbox"/> SPELLING Mark up words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
FLUENCY WORK: REPEATED READING (7 minutes)		
Title: _____ p. _____ Level: _____	Timings #1 & 2 2 TIMINGS- 2 MINUTES EACH CORRECTIVE FEEDBACK CHARTING	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
LESSON EXECUTION		
Feedback Only (1 st Observation) <input type="checkbox"/> Satisfactory (✓ all bolded items) <input type="checkbox"/> To Certify: Two satisfactory observations, one of which must be the final observation.	Appropriate amount of time per component LESSON PLAN PREPARED PRIOR TO LESSON COMPLETED PREVIOUS LESSON PLANS AVAILABLE FOR REVIEW	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
University of Utah Reading Clinic: 10/19/16 KPR		