

EARLY STEPS OBSERVATION FORM: Transition Lesson

Student(s): _____
Observer _____ **Lesson #** _____ **Tutor** _____ **Date** _____
Observation # _____

ASSISTED READ (1:1 14 minutes) (Group 19 minutes)		Comments
WORD BANK READING of New Material Title _____ p. _____ Lvl. ____ RATE & ACCURACY (50 Words) ____ min. ____ sec. = ____ wpm Accuracy: _____%	WORD BANK <input type="checkbox"/> PREVIEW <input type="checkbox"/> Text Content <input type="checkbox"/> Challenging words <input type="checkbox"/> ECHO READING <input type="checkbox"/> COMPREHENSION QUESTIONS <input type="checkbox"/> Prosody echo <input type="checkbox"/> Appropriate assistance for unfamiliar words (e.g., wait time) <input type="checkbox"/> RATE AND ACCURACY <input type="checkbox"/> Use correct conversion chart <input type="checkbox"/>	
WORD STUDY (1:1 9-13 minutes) (Group 11-15 minutes)		
Sort Spelling (4 words) Sentence Writing Generated Sentence Student wrote	SORT <input type="checkbox"/> Correct Anchors <input type="checkbox"/> T. question 1x per column: (vowel pattern? vowel sound?) <input type="checkbox"/> Random Check <input type="checkbox"/> MEMORY <input type="checkbox"/> Question: S. justify the match <input type="checkbox"/> SPELLING <input type="checkbox"/> Monitor and correct <input type="checkbox"/> Say It–Match It– Check It <input type="checkbox"/> USE STEM SEQUENCE <input type="checkbox"/> S. repeats sentence- Counts words on fingers <input type="checkbox"/> S. says word, writes word <input type="checkbox"/> Monitor and correct <input type="checkbox"/> S. points & rereads before continuing to next <input type="checkbox"/> S. points & rereads sentence when sentence <input type="checkbox"/>	
RE-READING (1:1 5 minutes) (Group – 8 minutes)		
Re-read a portion of recently read text on same level. Title _____ p. _____ Level _____	PREVIOUSLY READ STORY AT APPROPRIATE LEVEL <input type="checkbox"/> MINIMAL T. TALK <input type="checkbox"/> Appropriate assistance for unfamiliar words (e.g. Wait time?, “First Sound”) <input type="checkbox"/> Prosody Echo (when reading is choppy) <input type="checkbox"/>	
LESSON EXECUTION		
Feedback Only (1 st Observation) <input type="checkbox"/> Satisfactory <input type="checkbox"/> (√ all bolded items) To Certify: Two satisfactory observations, one of which must be the final observation.	S. on-task/engaged <input type="checkbox"/> 1:1 = 30 minutes, Group = 40 minutes <input type="checkbox"/> LESSON PLAN PREPARED PRIOR TO LESSON <input type="checkbox"/> Completed previous Lesson Plans, available for review <input type="checkbox"/>	
University of Utah Reading Clinic: 10/5/16 KPR		