

## Early Steps Quads #9: Assessment

### Agenda for Today's Training:

1. Assign post-practicum questionnaires.
2. Complete UURC Educator Participation Data chart.
3. How's it going? No clinical observations.
4. Trainer models RLA administration, scoring & interpretation.
5. When educators complete on-line questionnaires, Site Coordinator submits *Educator End-of-Year Certification Data* sheet to UURC Liaison, and all pre-post data are entered in UURC account on-line, Liaison will send Site Coordinator certificates.
6. Interest in clinic and/or private tutoring list possibilities? (pass around sign-up sheet)

Discuss: Norm-referenced Assessment vs. Screening vs. Criterion-Referenced (ERI & RLA)

Early Reading Inventory (ERI) is a pre-cursor to the RLA. The RLA is appropriate for any student reading at ES Level 5 and above.

Both available on-line: [www.urrc.org](http://www.urrc.org) →Educators →U Steps Resources. They are valid, reliable & free !!

### Reading Level Assessment (RLA)

- approx. 7-10 minutes
- identifies instructional reading level

### Passage Reading

- word recognition accuracy in context
- oral reading rate (words per minute-wpm)
- reading comprehension

Note: The books used for assessment **CANNOT** be used for tutoring during the year.

Keep going until the student fails to meet one or both criteria. You need to see what s/he *can't* do to determine instructional level.

*Baby Bear Goes Fishing* = (G1-Oct; ES 5)

*Mouse Tales* = (G1-March; ES 10)

*Days with Frog & Toad* = (G1-End; ES 12)

*Woods & Moe* passages = G2 and up

Review Errors (just slash):

- omission
- substitution
- insertion
- teacher help (wait 3 secs.)

The girl ran quickly.

Self corrects are NOT errors on any G1 text. Self corrects ARE errors on G2 text and above.

Stop coding & timing after reaching 100 word indicator (slash). Student must finish passage to answer comprehension questions.

### **Scoring Criteria (see chart)**

Note: independent criteria are based on grade level norms. They are more stringent than instructional criteria because they assume no support.

Instructional criteria estimate where a student can read successfully with some support.

***Record all data***, including child's name, grade, etc on test. Your UURC liaison will need a copy of each student's RLA summary page.

Suggestions:

1. ***DO NOT*** assess a child you tutored!!!!
2. Don't "re-test" within 3 months!

**Practicum Requirements**

Tutoring Sessions: minimum of 85

Group Training Sessions: 9

Observations w/certified ESQ tutor working directly under licensed ESQ trainer: 6 w/2 "satisfactory" scores, 1 satisfactory score earned during last observation.

Self-observations via video: Provide UURC liaison with hard copy of 2 completed observation forms.

Observations of a peer during training sessions: 6

Watch 5 Video Seminars (in group setting; organized by coordinator)

Note: ESQ Tutors and/or Site Coordinators are *not* licensed ESQ trainers. Training without ES license violates UURC service mark rights. Certified ESQ tutors are allowed to “coach” other individuals in the ESQ model.