

Level & Goal	Sort	Random Check	Memory	Spelling	Bump Up	Notes
<b>Alphabet</b> use 2 known letters & 1 trouble letter	- no sort - instead, do Rainbow Match - always choral	N/A	- day 1, S. play against T. as team - day 2+, S. play as pairs	N/A	- delete from lesson when 3 of 4 S. are firm - finish in spelling	- independent of picture sorts - S. must say letter name & sound
<b>Picture Sorts</b>	- “what’s this?” “where does it go?” - 2x4, then 3x4 - always choral	- S. name picture, then 1 <sup>st</sup> sound OR may say 1 <sup>st</sup> sound, then name picture - always choral	- day 1, S. play against T. as team - day 2+, S. play as pairs	- <b>only 1<sup>st</sup> sound</b> - <b>do NOT spell word</b>	- Memory - low S. mostly accurate	- independent of alphabet - use pictures in S. oral language
<b>Onset-Vowels (•)</b>	- “where does it go?” “my turn; your turn.” - build to 3x4 - <b>no tapping</b> - always choral	- teach tapping w/o words, then use choral tapping - diminish tapping over time, but use when S. struggle - always choral	- day 1, S. play against T. as team - day 2+, S. play as pairs when ready - no justification for match needed	- 4 words  1 to each; say, match & check, then pass	- Memory - low S. mostly accurate - tap as needed	- for sort, model down column with voice & pencil slide, then touch last sound & emphasize w/voice
<b>Mixed Short Vowels (••)</b>  Any S. in text level 7 still in O-Vs must move here	- “where does it go?” - may start - build to 3x4 - day 1, choral; then pairs ASAP - tap as needed	- day 1, choral; then in pairs when ready - tap as needed	- day 1, S. play against T. as team - day 2+, pairs when ready - justify match: vowel pattern & sound while pointing (e.g., i con says /i/)	- see above	- Untimed WS v - flash cards for 5 seconds/card - 32/40 or 80% - reasonable speed - tap as needed - other S. read familiar books	- only intro blends & digraphs when CVCs are quite firm - when S. struggle in sort, see above
<b>Vowel Patterns (•••)</b>	- “where does it go?” - build to 2x6 - day 1, choral; then pairs ASAP - tap as needed	- day 1, teach ortho tapping; - work in pairs when ready - tap as needed	- day 1, S. play against T. as team - day 2+, S. pairs when ready - justify match: vowel pattern & sound while pointing (e.g., ir says /r/)	- see above	- Untimed WS v - flash cards for 5 seconds/card - 32/40 or 80% - reasonable speed - tap as needed - other S. read familiar book	- only intro blends & digraphs when CVCs are quite firm - when S. struggle in sort, see above

## Early Steps Quads: Word Study Features & Procedures for Tier 2 Intervention