

EARLY STEPS OBSERVATION FORM

Observation # _____

Student(s): _____

Observer _____

Lesson # _____

Tutor _____

Date _____

RE-READS (1:1 13-16 minutes)		(Group 13-16 minutes)		Comments
Title	Level			
1		READ IN CORRECT ORDER	<input type="checkbox"/>	
		S. POINTS	<input type="checkbox"/>	
		Minimal T. talk	<input type="checkbox"/>	
		Appropriate assistance for unfamiliar words (e.g. Wait time?, "First Sound")	<input type="checkbox"/>	
2		Prosody Echo (when reading is choppy)	<input type="checkbox"/>	
		Accuracy Check (50 Words, errors x 2) (for Levels 7 & 8)	<input type="checkbox"/>	
3		Harvesting words	<input type="checkbox"/>	
		WORD BANK (Level 3+)	<input type="checkbox"/>	
WORD STUDY (1:1 9-13 minutes)		(Group 11-15 minutes)		
Sort		SORT	<input type="checkbox"/>	
		Correct Anchors	<input type="checkbox"/>	
Spelling (4 words)		T. question 1x per column: (vowel pattern? vowel sound?)	<input type="checkbox"/>	
		Random Check	<input type="checkbox"/>	
		MEMORY	<input type="checkbox"/>	
		Question: S. justify the match	<input type="checkbox"/>	
		SPELLING	<input type="checkbox"/>	
		Monitor and correct	<input type="checkbox"/>	
		Say It–Match It– Check It	<input type="checkbox"/>	
		USE STEM SEQUENCE	<input type="checkbox"/>	
Sentence Writing		S. repeats sentence- Counts words on fingers	<input type="checkbox"/>	
Generated Sentence		S. says word, writes word	<input type="checkbox"/>	
		Monitor and correct	<input type="checkbox"/>	
		S. points & rereads before continuing to next word	<input type="checkbox"/>	
		S. points & rereads sentence when sentence is complete	<input type="checkbox"/>	
Student wrote:		T. WRITES SENTENCE ON STRIP, S. ASSISTS (Levels 1-4)	<input type="checkbox"/>	
		T. cuts up sentence	<input type="checkbox"/>	
		S. re-assembles & rereads	<input type="checkbox"/>	
NEW BOOK (1:1 5-7 minutes)		(Group 10-12 minutes)		
Title	Level	PREVIEW (content / trouble words / vocab.)	<input type="checkbox"/>	
		ECHO READ	<input type="checkbox"/>	
		COMPREHENSION QUESTIONS (Level 5+)	<input type="checkbox"/>	
		T. fades out echo reading	<input type="checkbox"/>	
		Minimal T. talk	<input type="checkbox"/>	
LESSON EXECUTION				
Feedback Only (1 st Observation) <input type="checkbox"/>		S. on-task/engaged	<input type="checkbox"/>	
		ALL COMPONENTS COMPLETED	<input type="checkbox"/>	
Satisfactory <input type="checkbox"/> (√ all bolded items)		1:1 = 30 minutes, Group = 45 minutes	<input type="checkbox"/>	
		LESSON PLAN PREPARED PRIOR TO LESSON	<input type="checkbox"/>	
<i>To Certify:</i> Two satisfactory observations, one of which must be the final observation.		Completed previous Lesson Plans, available for review	<input type="checkbox"/>	
University of Utah Reading Clinic: 11/28/16 KPR				