

# BOTSWANA-OSET BEGINNING<sup>SM</sup> OBSERVATION

Educator \_\_\_\_\_ Std/Level \_\_\_\_\_ Center \_\_\_\_\_ Date: \_\_\_\_\_

Lesson Plan # \_\_\_\_\_ Observer \_\_\_\_\_ Observation # \_\_\_\_\_ /6

Not Observed  
Inconsistent/Inadequate  
Consistent/Adequate

**Observation criterion  $\geq 70\%$  (45/64 pts.) \_\_\_\_\_ /64**  
(Must pass 3 observations to certify)

Meets expectations  Does not meet expectations

<b>1. Passage Re-reads</b>			
a. passages read in correct order	0	1	2
b. appropriate size chunks	0	1	2
c. students pointing	0	1	2
d. students reading chorally	0	1	2
e. start strong, fade out	0	1	2
f. comprehension questions	0	1	2
g. many students responding	0	1	2
<b>2. Word Bank</b>			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. high frequency words	0	1	2
<b>3. Early Steps Phonics</b>			
a. sort (2x6 or 3x4)	0	1	2
b. correct anchors & order	0	1	2
c. vowel pattern? vowel sound?	0	1	2
d. random check	0	1	2
e. memory/justify match	0	1	2
f. spelling (4 words)	0	1	2
g. say it- match it- check it	0	1	2
<b>4. Sentence</b>			
a. high frequency stem	0	1	2
b. repeat sentence 3x & count on fingers	0	1	2
c. students say word, write word	0	1	2
d. students point & read before next word	0	1	2
e. students point & read whole sentence	0	1	2
<b>5. Preview</b>			
a. brief (1-2 minutes)	0	1	2
b. explain text content	0	1	2
c. frontload key vocabulary	0	1	2
d. students point & read words	0	1	2
<b>6. New Passage</b>			
a. echo read	0	1	2
b. solo read	0	1	2
c. consistent prompting	0	1	2
d. start strong, fade out	0	1	2
e. comprehension questions	0	1	2
f. many students responding	0	1	2
<b>EXPECTATIONS (Required to pass observation)</b>			
<b>English ONLY</b>			<input type="checkbox"/>
<b>Lesson plan complete</b>			<input type="checkbox"/>
<b>Previous lesson plans</b> (minimum of 45 lessons to certify)			<input type="checkbox"/>