

# BOTSWANA-OSET **ADVANCED**<sup>SM</sup> OBSERVATION

Educator \_\_\_\_\_ Std/Level \_\_\_\_\_ Center \_\_\_\_\_ Date: \_\_\_\_\_

Lesson Plan # \_\_\_\_\_ Observer \_\_\_\_\_ Observation # \_\_\_\_\_/6

Not Observed  
Inconsistent/Inadequate  
Consistent/Adequate

**Observation criterion ≥70% (46/66 pts.) \_\_\_\_\_/60**  
(Must pass 3 observations to certify)

Meets expectations  Does not meet expectations

<b>1. Word Bank (2 min)</b>			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. high frequency words	0	1	2
<b>2. Preview (2 min)</b>			
a. brief	0	1	2
b. explain text content	0	1	2
c. frontload key vocabulary	0	1	2
d. students point to & read words	0	1	2
<b>3. Teacher Read/Basic Questions (8 min)</b>			
a. use of consistent prompts	0	1	2
b. students tracking	0	1	2
c. strategic cloze	0	1	2
d. basic questions	0	1	2
e. appropriate stopping points	0	1	2
f. many students responding	0	1	2
<b>4. Teacher Read → Choral Read/Deep Questions (20 min)</b>			
a. use of consistent prompts	0	1	2
b. students tracking	0	1	2
c. strategic cloze	0	1	2
d. appropriate echo chunks	0	1	2
e. students reading chorally	0	1	2
f. start strong, fade out & in	0	1	2
g. deep questions	0	1	2
h. appropriate stopping points	0	1	2
i. many students responding	0	1	2
<b>5. Advanced Word Study (15 min)</b>			
a. white board work	0	1	2
b. activity with cards	0	1	2
c. spelling (4 words) & mark-up	0	1	2
d. students engaged & chorally responding	0	1	2
e. T. monitors & gives specific feedback	0	1	2
f. brisk lesson pacing	0	1	2
g. follow module scope & sequence	0	1	2
<b>6. Partner Read (8 min)</b>			
a. leader uses consistent prompt	0	1	2
b. partner choral read/point	0	1	2
c. partner basic queries	0	1	2
<b>8. Materials</b>			
a. T & S materials prepared	0	1	2
<b>EXPECTATIONS (Required to pass observations)</b>			
<b>English ONLY</b>			<input type="checkbox"/>
<b>Current &amp; previous lesson plans complete</b> (minimum of 45 lessons required to certify)			<input type="checkbox"/>