

BOTSWANA WHOLE CLASS EARLY/NEXT STEPS PHONICSSM OBSERVATION (S1-3)

Educator _____ Standard _____ School _____ Date _____

Lesson Plan # _____ Observer _____ Observation # /6 _____

Vowel Pattern: _____

Sessions in this Pattern: _____

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

Phonics			
1. Sort			
a. correct anchors/order	0	1	2
b. T: Think. Where does it go?	0	1	2
c. choral reading down column	0	1	2
d. briefly teach difficult vocabulary			<input type="checkbox"/>
e. matrix (ES- 2x6 or 3x4; NS- 4x4)	0	1	2
f. vowel pattern/sound	0	1	2
2. Random Check			
a. 5-6 words	0	1	2
b. hover for “think time”	0	1	2
c. choral response	0	1	2
3. Memory			
a. choral response	0	1	2
b. justify match	0	1	2
4. Spelling			
a. T: Pencils up! The word is ____ . Sentence.	0	1	2
b. T: What word? S. repeat. Write ____ .	0	1	2
c. 4 words ES; 5 words NS	0	1	2
d. Say-it, Match-it, Check-it	0	1	2
5. Sentence			
a. high frequency stem	0	1	2
b. repeat sentence 3x & count on fingers	0	1	2
c. students say word, write word	0	1	2
d. students point & read before next word	0	1	2
e. students point & read whole sentence	0	1	2
6. Lesson Pacing and Planning			
a. materials prepared	0	1	2
b. swift pacing	0	1	2
c. tapping when necessary			<input type="checkbox"/>
d. lesson completely in English	0	1	2
EXPECTATIONS (Required to pass observation)			
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>
Observation criterion ≥70% (31/44 pts.)			/44
Meets Expectations			
Must meet expectations on 2 observations, one of which must occur on the last two observations.			<input type="checkbox"/>
Does Not Meet Expectations			
			<input type="checkbox"/>